

ENABLERS AND BARRIERS TO 'GETTING THE RIGHT STUDENTS OR JUNIOR DOCTORS'



THE UNIVERSITY OF
NEWCASTLE
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DEPARTMENT OF RURAL HEALTH

GOING WITH THE EVIDENCE AROUND THE “RIGHT STUDENTS”

- Diversity is king-alternate entry/selection
- Rural origin synergistic with positive exposure but also huge value in metro origin “conversions”
- Importance of clear signposting to rural and generalism
- Rural context /case studies and early exemplars/early clinical exposure then through the course-value of “deep dive pathways course” as well as year long exposure
- Consistently evaluated as high quality learning and “opportunity”



CHALLENGING PERCEPTIONS/REALITIES OF LIMITED TRAINING OPPORTUNITIES

- Location of RPR and changing options under new PGY1/2 framework
- RPR/SEM activities/Challenging the rural deficit model
- Encouraging a vertically integrated learning environment (VMO/Reg/JMO/Student teaching)
- Success with IRTP positions (need for critical mass and right set of conditions)



MODEL/MENTOR/MAINTAIN

- Challenging to keep up with changing models of care and expectations
- Orientation and welcome imperative
- Community involvement and support (knowing and being known) new
- grads network and spousal support (Partnership)
- Alumni-teaching stock
- Importance of ongoing advocacy
- for inreach programmes and flexible supervision to ensure attractive training options

