

## 2012 About this Survey

The aim of this survey is to find out about your Rural Clinical School (RCS) or rural rotation experience. **We are interested in your feedback and your thoughts about whether attending a RCS affected your interest in rural practice.** This information is important as it will help to improve RCS/regional programs to better suit students' needs. This survey is likely to take about 20minutes of your time.

Students at Rural Regional Medical Schools (**Deakin University, James Cook University, Australian National University and University of Wollongong**) should interpret the term "RCS Experience" as the most senior year-long rural placement completed during enrolment and answer "RCS" questions in relation to this long-term experience.

### Student input and support for the project

This survey was developed with review by, and input from, student representatives from Australian Medical Students' Association (AMSA) and National Rural Health Students' Network (NRHSN).

### Confidentiality

This survey will join with the Medical Deans Australia and New Zealand (MDANZ) Medical Schools' Outcomes Database (MSOD) and Longitudinal Tracking Project a national database that will provide the basis for short and long-term monitoring and reporting on outcomes of medical education programs. As this a study for longitudinal tracking of students to assess career path, you will be asked to identify yourself in this questionnaire. Your data will be de-identified by research staff at Flinders University who do not have a direct teaching responsibility for medical students and allocated a unique identifier allowing your now de-identified data to be linked to subsequent MSOD surveys. **No rural clinical school teaching academic will have access to identifiable data from research participants.**

Research data will collated with feedback from all other students, so no individual responses can be identified. The data will be compared with that collected from the other Rural Clinical Schools around Australia. The data will be analysed and presented for publication in journals and at conferences. Your agreement for use of the data from your participation in this study is implicit if you complete this survey.

### Consent

While we would greatly appreciate you filling out this survey, your participation is completely voluntary, and you are able to withdraw at any stage. Your academic progress will not be affected in any way by the information that you provide, or if you choose not to participate in this study. Consent will be implicit in you completing this questionnaire.

Thank you for helping us gain insight into the experiences of rural medical students and thus helping improve the rural medical/health workforce.

**If you have any questions concerning this survey, please contact:**

**Associate Professor Lucie Walters**

[lucie.walters@flinders.edu.au](mailto:lucie.walters@flinders.edu.au)



**Who you can contact from your University  
if you have any concerns or complaints**

<b>University</b>	<b>Contact Name</b>	<b>Contact Telephone</b>	<b>Ethics Approval No.</b>	<b>Ethics Contact Telephone</b>
Australian National University	Professor Amanda Barnard	02 6125 1419	2007/2246	02 61250099
Deakin University	Anne Smith	03 5227 2611	2011-133	03 92517178
Flinders University	Associate Professor Lucie Walters	08 8726 3914	4098	08 82013116
Monash University	Prof Judi Walker	03 9905 1521	CF 083235 2008001570	03 99055490
University of Adelaide	Prof Johnathon Newbury	08 8303 6028	H-199-2004	08 83135137
University of Melbourne	Prof Bill Adam	03 5823 4545	0722686	03 83442071
University of Newcastle	Prof Jenny May	02 6767 8462	Pending	02 49216333
University of New England	Prof Nicki Hudson	02 67733225	Pending	02 67735099
University of New South Wales	Dr Lee Krahe	02 6582 7540	07070	02 93857251
University of Notre Dame Sydney	Prof Joe McGirr	02 8204 4110	011061S	08 94330964
University of Notre Dame Freemental	Pro. Jennifer McConnell	08 9192 0670	011061F	08 94330964
University of Queensland	Prof Geoff Nichcolson	7 4633 9702	2006000958	07 33652713
University of Sydney	A/Prof Anthony Brown	02 68857977	20100618	02 86278176
University of Tasmania	Prof. Timothy Skinner	03 6430 4564	H0009137	03 62267479
University of Western Australia	Prof Geoff Riley	08 9022 5667	RA/4/1/4579	08 6488 6000
University of Wollongong	Professor David Garne	02 4221 4111	NSA10/002	02 4221 4457

FRAME RCS Survey 2012

Q1. Your Student University ID

Q2. What is your gender?  Male  Female

Q3. Date of Birth (dd/mm/yyyy)   /   /

Q4. Medical School: (Please select one response only)

- |  |  |
|--|--|
| <input type="checkbox"/> Australian National University                                  | <input type="checkbox"/> University of Newcastle                         |
| <input type="checkbox"/> Bond University   | <input type="checkbox"/> University of New England                       |
| <input type="checkbox"/> Deakin University   | <input type="checkbox"/> University of New South Wales                   |
| <input type="checkbox"/> Flinders University (Flinders University Rural Clinical School) | <input type="checkbox"/> University of Notre Dame (Freemantle)           |
| <input type="checkbox"/> Flinders University (NT Rural Clinical School)                  | <input type="checkbox"/> University of Notre Dame (Sydney)               |
| <input type="checkbox"/> Griffith University   | <input type="checkbox"/> University of Queensland                        |
| <input type="checkbox"/> James Cook University   | <input type="checkbox"/> University of Sydney                            |
| <input type="checkbox"/> Monash University (undergraduate)                               | <input type="checkbox"/> University of Tasmania                          |
| <input type="checkbox"/> Monash University (Graduate)                                    | <input type="checkbox"/> University of Western Australia (Undergraduate) |
| <input type="checkbox"/> University of Adelaide  | <input type="checkbox"/> University of Western Australia (Graduate)      |
| <input type="checkbox"/> University of Melbourne (Undergraduate)                         | <input type="checkbox"/> University of Western Sydney                    |
| <input type="checkbox"/> University of Melbourne (Graduate)                              | <input type="checkbox"/> University of Wollongong                        |

Q5. Please indicate your placement type in medical school (please select one response only)

- |   |   |
|---|---|
| <input type="checkbox"/> Commonwealth Supported (HECS) Place      | <input type="checkbox"/> State Bonded Place             |
| <input type="checkbox"/> Medical Rural Bonded Scholarships (MRBS) | <input type="checkbox"/> International Fee-paying Place |
| <input type="checkbox"/> Bonded Medical Place (BMP)               | <input type="checkbox"/> Australian Fee-paying Place    |
| <input type="checkbox"/> Commonwealth Bonded Place                |   |

Q6. Please indicate any scholarships you hold

- |   |  |
|---|--|
| <input type="checkbox"/> Commonwealth Department of Defence | <input type="checkbox"/> Australian Rotary Rural Clinical School scholarship |
| <input type="checkbox"/> RAMUS                              | <input type="checkbox"/> Indigenous student scholarship                      |
| <input type="checkbox"/> John Flynn                         | <input type="checkbox"/> Other   |

**In the following section we are interested in your plans for future medical practice**

Q7. In which geographical location within Australia would you most like to practise on completing your training? Please rank up to three options marking the box for 1 next to your first preference, 2 for second preference and 3 for third preference:

	Preference		
	1	2	3
Capital or Major City	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inner regional city or large town in Australia (25,000 - 100,000)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smaller town in Australia - outer regional (10,000 - 24,999)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small rural or remote community in Australia (<10,000)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very remote centre/area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FRAME RCS Survey 2012

**Q8a. Recalling your career preferences upon entry to your RCS, please rank as 1 your first preference, 2 as your second preference and 3 as your third preference:**

		Preference		
		1	2	3
General Practice or Rural Medicine		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generalist Specialist		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify (select one)	<input type="checkbox"/> Undecided <input type="checkbox"/> General Surgery <input type="checkbox"/> Internal Medicine <input type="checkbox"/> Paediatrics <input type="checkbox"/> Anaesthetics <input type="checkbox"/> Obstetrics & Gynaecology			
Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify <input style="width: 400px; height: 15px;" type="text"/>				

**Q8b. Rank your current career preference now upon exit from your RCS (using the same method as in Question 8a above):**

		Preference		
		1	2	3
General Practice or Rural Medicine		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generalist Specialist		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify (select one)	<input type="checkbox"/> Undecided <input type="checkbox"/> General Surgery <input type="checkbox"/> Internal Medicine <input checked="" type="checkbox"/> Paediatrics <input type="checkbox"/> Anaesthetics <input type="checkbox"/> Obstetrics & Gynaecology			
Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify <input style="width: 400px; height: 15px;" type="text"/>				

**Q8c. My RCS medical experience has changed the order of my career preference.**

- Strongly disagree     
  Somewhat disagree     
  Neutral     
  Somewhat agree     
  Strongly agree     
  Not applicable (no change in ranking)

Please comment

**Q9a. I intend to do my internship in a rural/remote area**

- Strongly disagree     
  Somewhat disagree     
  Neutral     
  Somewhat agree     
  Strongly agree

**Q9b. What factors have influenced your decision?**

**Q9c. What more could the RCS do to increase your interest in rural internship?**

In the following section we are interested in how you came to a decision to attend a Rural Clinical School

**Q10a. It was my choice to attend a RCS**

- Strongly disagree   
  Somewhat disagree   
  Neutral   
  Somewhat agree   
  Strongly agree

Please comment

**Q10b. In terms of ranking, my preference to attend a RCS was:**

- My last choice   
  Low on my list   
  My mid-choice   
  High on my list   
  My first choice

Please comment

In the following section we are interested in feedback on your experiences at a Rural Clinical School /or in your rural rotations

**Q11a. What was the longest time in weeks you were based in the same primary clinical attachment that promoted continuity of community and supervision?**

weeks

**Q11b. Did you participate in a longitudinal integrated clerkship experience where your learning was in multiple disciplines in the same week (rather than in "single specialty" blocks such a paediatrics OR general practice)?**

- No     Yes

**Q12. I would recommend the RCS experience to other medical students**

- Strongly disagree   
  Somewhat disagree   
  Neutral   
  Somewhat agree   
  Strongly agree

Please comment

**Q13. Please indicate your relative status compared to remaining at the same site as last year taking into account financial and other supports provided by RCS**

	Significantly worse off	Somewhat worse off	About the same	Somewhat better off	Significantly better off
a. Relocation costs (after any reimbursement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Cost of accommodation (after any reimbursement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cost of utilities (after any reimbursement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Course related travel costs (after any reimbursement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Internet access at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Access to prescribed texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Access to library resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Access to clinical training labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Access to counselling services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Were there any other incentives or supports offered by the RCS which you highly valued?

**Q14. Please rate your agreement with the following statements**

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
a. I felt well supported academically by my RCS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I felt well supported financially by my RCS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I felt academically isolated during my rural	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My RCS informed me of health and counselling services that I could access for support if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Overall I felt well supported by my RCS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q15a. During my rural placement I was provided with learning experiences that promoted cultural understanding/ that promoted an understanding of cultural issues in rural medicine:**

- Never    Rarely    Sometimes    Often    Frequently

**Q15b. During my RCS placement I developed skills in managing culturally challenging situations:**

- Strongly disagree    Somewhat disagree    Neutral    Somewhat agree    Strongly agree

Please comment

**Q15c. I think that the medical curriculum at my RCS adequately addresses cultural issues:**

- Strongly disagree    Somewhat disagree    Neutral    Somewhat agree    Strongly agree

**Q15d. Please describe some of the learning experiences you had at the RCS that promoted an understanding of cultural issues in rural medicine:**

**Q16a. I think that the medical curriculum at my RCS adequately addresses Aboriginal and Torres Strait Islander health issues:**

- Strongly disagree    Somewhat disagree    Neutral    Somewhat agree    Strongly agree

**Q16b. I think that the medical curriculum at my RCS promotes an understanding of, and commitment to improving, the health status of Aboriginal and Torres Strait Islander people:**

- Strongly disagree    Somewhat disagree    Neutral    Somewhat agree    Strongly agree

**Q16c. Describe some ways in which you learnt about the health needs of Aboriginal and Torres Strait Islander people while at the RCS?**

**Q17. Please respond to each of the following items concerning your reactions to clinical uncertainty during your RCS placement**

	Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree
a. The uncertainty of patient care often troubles me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Not being sure of what is best for a patient is one of the most stressful parts of clinical care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am tolerant of the uncertainties present in patient care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I find the uncertainty involved in patient care disconcerting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I usually feel anxious when I am not sure of a diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. When I am uncertain of a diagnosis, I imagine all sorts of bad scenarios - patient dies, patient sues, etc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am frustrated when I do not know a patient's diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I fear being held accountable for the limits of my knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Uncertainty in patient care makes me uneasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. I worry about malpractice when I do not know a patient's diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. The vastness of the information doctors are expected to know overwhelms me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. I frequently think I want to go into a specialty or subspecialty that will minimize the uncertainties of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. I am quite comfortable with the uncertainty in patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q18. Please respond to the following statements concerning your beliefs about rural practice**

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. Working in a rural area provides more opportunity to practise a variety of skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There are good career opportunities for me in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Staff are more supportive of each other in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Professional isolation is a problem when working in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People in rural areas are very friendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Working in a rural area means being too isolated from friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Rural practice will be too isolated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Rural practice is too hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q19. Overall, my RCS placement impacted positively on my wellbeing:**

- Strongly disagree   
  Somewhat disagree   
  Neutral   
  Somewhat agree   
  Strongly agree

Please comment on the RCS factors which influenced your wellbeing:

**Q20a. Give an example of a clinical situation in your RCS placement where you felt challenged**

**Q20b. What RCS resources supported you to manage yourself in this situation?**

Q21a. What factors or experiences helped you feel part of the rural community during your RCS placement?

Q21b. I felt socially isolated during RCS placement

- Strongly disagree   
  Somewhat disagree   
  Neutral   
  Somewhat agree   
  Strongly agree

Please explain what contributed to this response:

Q22a. During your RCS placement, what interdisciplinary learning activities did you participate in?

Q22b. What interdisciplinary practice skills did you develop/improve during your time at the RCS?

In this section we are interested in understanding how you are developing your professional identity as a novice doctor

Q23. Please respond to the following statements concerning your clinical attitudes when working with patients during your RCS placement

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. I cannot treat psychological problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My patients do not want me to investigate psychosocial problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I cannot help patients with problems I have not experienced myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I do not focus on psychosocial problems until I have ruled out organic disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. If I address psychosocial issues, patients will reject them and never return	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Mind and brain influence physical disease and body perception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Exploring psychological issues with the patient often causes me pain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The biological model of disease is the most appropriate model for health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. I am intruding when I ask psychosocial questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. I must consider organic and psychosocial problems concurrently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. It is difficult to deal with psychosocial problems when I have many of the same problems as my patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Evaluating and treating psychosocial problems will cause me to be more overburdened than I already am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. I feel guilty probing the psychological concerns of my patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



FRAME RCS Survey 2012

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
n. I am too pressed for time to routinely investigate psychosocial issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. My patients feel questions about the psychosocial aspects of their lives are irrelevant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. The stresses we all experience do not significantly influence the onset or course of disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. One reason I do not consider psychosocial information is the limited time I have available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Patients will become more dependent on me if I open up psychosocial concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. If I deal with psychosocial issues, I will lose patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. There are so many issues to be investigated when seeing a patient that I do not always consider psychosocial factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. My own psychological problems do not interfere with my ability to treat patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Consideration of psychosocial problems will require more effort than I have to give	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w. Patients blame me for psychological problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x. Talking about psychosocial issues causes more trouble than it is worth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y. Investigating psychosocial issues decreases my efficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z. Patients will reject the idea of my dealing with psychosocial issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa. Investigating psychosocial issues causes me to lose time and money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab. I can't help a patient with a psychosocial problem that I have not resolved for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac. I can investigate psychosocial issues without decreasing my efficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ad. I focus on organic disease because I cannot treat the psychosocial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ae. Depressed patients frequently present with vegetative somatic complaints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
af. Patients with psychosocial concerns tend to become dependent on me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In the following section we are interested in finding out about your background**

**Q24. Do you consider yourself to come from a rural background?**     No     Yes

**Q25a. Please indicate the type of location, within Australia, you have lived in the longest:**

- |  |  |
|--|--|
| <input type="checkbox"/> Capital city                              | <input type="checkbox"/> Smaller town (10,000-24,999)    |
| <input type="checkbox"/> Major urban centre (>100,000)             | <input type="checkbox"/> Small rural community (<10,000) |
| <input type="checkbox"/> Regional city/large town (25,000-100,000) | <input type="checkbox"/> Remote centre/area              |

**Q25b. What is the postcode of this location:**

**Q26a. Did you attend a secondary/high school in Australia outside of a capital city or major urban centre?**  
(e.g. Gosford-Wyong, Newcastle, Wollongong, Queanbeyan, Blue Mountains, Geelong, Gold Coast-Tweed Heads, and Townsville-Thuringowa)     No     Yes

**Q26b. If yes, please indicate the number of years you attended this secondary/high school:**  (Please round to nearest full year)

**Q26c. What is the postcode of this location:**

Some of the questions are taken or adapted from the Council of Deans of Australian Medical Schools (CDAMS) "Medical Schools Outcome Database Project", 2007; or adapted from Adams M, Dollard J, Petkov, J. "Development of a questionnaire measuring student attitudes to working and living in rural areas" EJRHH 5:327 (online) 2005. Used with the author's express permission

Thank you for your time and input - it is greatly appreciated.  
Please return the Survey in the self-addressed, postage paid envelope provided