



FRAME Survey Report October 2020

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2020 FRAME STUDY

No	University	2019 Participants	2020 Potential
1	Australian National University	27	25
2	Bond University	Do not participate	Do not participate
3	Deakin University	9	25
4	Flinders University	25	24
5	Flinders NT	1	Awaiting contact
6	Griffith University	48	42
7	James Cook University	Do not participate	Do not participate
8	Monash	87	115
9	Monash Graduate	26	28
10	University of Adelaide	40	41
12	University of Melbourne	25	Awaiting contact
13	University of Newcastle	43	60
14	University of New England	15	6
15	UNSW	62	67
16	Notre Dame Sydney	20	28
17	Notre Dame Fremantle	30	With UWA (RCSWA)
18	University of Queensland	9	75
19	University of Sydney	36	64
20	University of Tasmania	23	Awaiting contact
22	University of WA	61	102
23	University of Western Sydney	30	16
24	University of Wollongong	52	51

Rural Clinical Schools Attraction

	TOTAL 2011 - 2017		TOTAL 2018		TOTAL 2019	
Demographics	N (4037)	%	N (658)	%	N (668)	%
Male	1693	41.4%	265	40.3%	282	41.4%
Rural Origin	1438	43.4%	274	41.6%	299	44.7%
Bonded	1267	31.4%	189	28.7%	186	27.8%
1st Choice	1992	66.6%	474	72.0%	430	64.3%

Preferred location of practice

	2011 -2016		2018	2019
Capital city (RA1)	1277	38.1 %	242 (36.8%)	220 (32.9%)
Regional (RA2)	1194	35.4 %	259 (39.4%)	252 (37.7%)
Rural (RA3)	626	18.7 %	116 (17.6%)	120 (17.9%)
Small rural (RA4)	197	5.8%	29 (4.4%)	42 (6.2%)
Remote (RA 5)	47	1.5%	8 (1.2%)	13 (1.9%)

COVID-19 (Student experience)

New questions in 2020 survey regarding the student experience/s during COVID-19 pandemic were included.

- Did you participate (e.g.; medical assistant) in actively screening/testing/treating COVID-19 patients?
- Did you always feel safe in your clinical training during the COVID-19 pandemic?
- In comparison to your clinical placement experience in February 2020, to what extent did COVID-19 impact the quality of your learning in clinical placement?
- Statements regarding impact on training during the pandemic including missed clinical learning, increased breadth of cases, exposure to new models of care (eg; telehealth, pop up clinics), concern about progression into the next year of study, exposure to community placements and effect of travel restrictions.
- Satisfaction with adjusted learning methods used during the pandemic.
- Do you think COVID-19 adversely affected your performance in assessments?
- Satisfaction level with concessions made in assessments to accommodate potential impact of COVID-19 on learning.

COVID-19 (Student experience) cont.

- How well do you feel you were supported by the RCS in the following areas (over and above the normal levels) when restrictions were at their maximum during the COVID-19 pandemic? (areas include communication, alternatives to clinical work, Q & A opportunities with staff, online learning/teaching, simulation and other learning opportunities and financial support)
- Do you feel you are less well prepared for internship because of changes to your training due to COVID-19?

Current Projects

Patient-practitioner orientation scale(2016 data)

Working group Zelda Doyle, Amanda Barnard, Andrew Dean, Jennene Greenhill, David Hirsh, Lucie Walters

RCS students with an interest in small rural practice

Working group includes: Dylan Raftery (student), Vivian Isaac, Lucie Walters

Gender equality at last: a national study of medical students considering a career in rural medicine

Working group includes: Caleb kim(student), Hanh Ngo, Denese Playford

What contemporary cultural factors influence interest in a rural career – Lucie Walters, Paul Worley, James Padley and David Gonzalez

Interest in general practice training – medical student Adina Laforgia, David Gonzalez

Factors that contribute to medical student interest in rural specialist careers:

Working group includes: Ellie Cobiac(student), Vivian Isaac, Lucie Walters

Wellbeing activities provided by RCS

Working group includes: Vivian Isaac, Zelda Doyle, Lucie Walters

The future

Flinders University has administered the project since 2012 and it is now time to hand the baton on and Notre Dame University, Sydney have volunteered.

- Notre Dame University are currently finalizing ethics prior to handover
- We thank Lucie Walters and Sharon Liu (Flinders University) for their hard work administering the project over many years
- Flinders University will submit an Annual Report and ethics prior to handover
- Flinders University will provide support to Notre Dame University during the handover period and as required into 2021

Acknowledgement

Elspeth Radford. Project officer – Research, Flinders Rural Health SA