

# FRAME - Rural Clinical School Evaluation

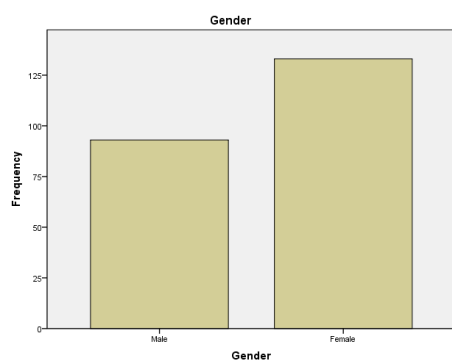


**Q2. Gender:** ☐ 1. Male ☐ 2. Female

**Gender**

N=226 (0.4% missing)

	Frequency	Percent
Male	93	41.2
Female	133	58.8

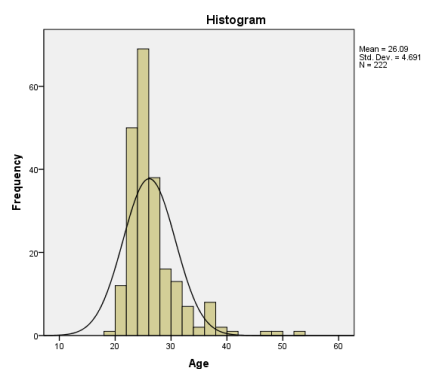


**Q3. Date of Birth:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_ e.g. 31/08/1984  
Day Month Year

**Age**

N=222 (2.2% missing)

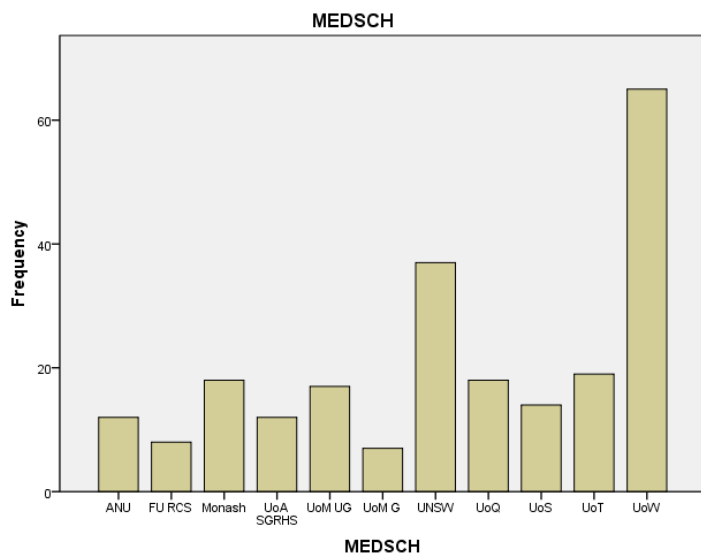
Mean	26.1
Median	25.0
Std. Deviation	4.7
Minimum	19
Maximum	52



**Q4. Medical School: (Please select one)**

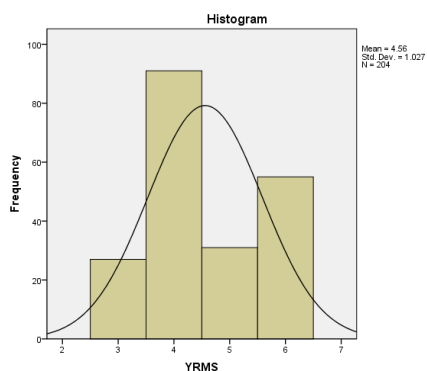
- ☐ 1. Australian National University
- ☐ 2. Flinders University (Flinders University Rural Clinical School)
- ☐ 3. Flinders University (NT Rural Clinical School)
- ☐ 4. Monash University
- ☐ 5. University of Adelaide (SGRHS)
- ☐ 6. University of Melbourne (Undergraduate)
- ☐ 7. University of Melbourne (Graduate)
- ☐ 8. University of Newcastle
- ☐ 9. University of New England
- ☐ 10. University of New South Wales
- ☐ 11. University of Queensland
- ☐ 12. University of Sydney
- ☐ 13. University of Tasmania
- ☐ 14. University of Western Australia (Undergraduate)
- ☐ 15. University of Western Australia (Notre Dame)
- ☐ 16. University of Western Sydney
- ☐ 17. University of Wollongong
- ☐ 18. Deakin University
- ☐ 19. James Cook University

	Med School Category		Medical School	
	Frequency	Percent	Frequency	Percent
Australian National University	12	5.3	12	5.3
Flinders University (Flinders University Rural Clinical School)	8	3.5	8	3.5
Flinders University (NT Rural Clinical School)				
Monash University	18	7.9	18	7.9
University of Adelaide (SGRHS)	12	5.3	12	5.3
University of Melbourne (Undergraduate)	24	10.6	17	7.5
University of Melbourne (Graduate)			7	3.1
University of Newcastle				
University of New England				
University of New South Wales	37	16.3	37	16.3
University of Queensland	18	7.9	18	7.9
University of Sydney	14	6.2	14	6.2
University of Tasmania	19	8.4	19	8.4
University of Western Australia (Undergraduate)				
University of Western Australia (Notre Dame)				
University of Western Sydney				
University of Wollongong	65	28.6	65	28.6
Deakin University				
James Cook University				



**Q5. Which year of medical school are you currently in? \_\_\_\_\_**

Year Med School N=204 (10.1% missing)	
Mean	4.6
Median	4.0
Std. Deviation	1.0
Minimum	3
Maximum	6



**Q6. Are you a member of a Rural Health Club? ☐ 1. No ☐ 2. Yes ☐ 3. Previously**

RHC Membership N=227		
	Frequency	Percent
no	48	21.1
yes	138	60.8
previous	41	18.1

**Q7. Please indicate if you have a... (please select one response only)**

- ☐ 1. Commonwealth Supported (HECS) Place
- ☐ 2. Medical Rural Bonded Scholarships (MRBS)
- ☐ 3. Bonded Medical Place (BMP)
- ☐ 4. Commonwealth Bonded Place
- ☐ 5. State Bonded Place
- ☐ 6. International Fee-paying Place
- ☐ 7. Australian Fee-paying Place

Type place	N=220 (3.1% missing)	
	Frequency	Percent
Commonwealth Supported (HECS) Place	133	60.5
Medical Rural Bonded Scholarships (MRBS)	26	11.8
Bonded Medical Place (BMP)	49	22.3
Commonwealth Bonded Place	2	.9
State Bonded Place	1	.5
International Fee-paying Place	4	1.8
Australian Fee-paying Place	5	2.3

**Q8a. Do you hold a scholarship?** ☐ 1. No ☐ 2. Yes

Scholarship	N=227	
	Frequency	Percent
no	134	59.0
yes	93	41.0

**Q8b. If yes, please indicate which scholarship(s):**

- ☐ 1. Medical Rural Bonded Scholarship
- ☐ 2. Rural Australian Medical Undergraduate Scholarship (RAMUS)
- ☐ 3. John Flynn Scholarship
- ☐ 4. Australian Rotary RCS Scholarship
- ☐ 5. Australian Defence Force Scholarship
- ☐ 6. Other: Please specify

Type scholarship other	N=220 (3.1% missing)	
	Frequency	Percent
Medical Rural Bonded Scholarship	24	30.0
Rural Australian Medical Undergraduate Scholarship (RAMUS)	25	31.3
John Flynn Scholarship	12	15.0
Australian Rotary RCS Scholarship	1	1.3
Australian Defence Force Scholarship		
Other: Please specify	18	22.5
Coast City Country Training Dr Ronald James		
Commonwealth accommodation		

**Q9. Source(s) of income support: (Please select as many responses as necessary)**

- ☐ 1. Government assistance (e.g. Youth Allowance, Austudy/Abstudy)
- ☐ 2. Supported by parents
- ☐ 3. Supported by partner
- ☐ 4. Currently employed on a part-time basis
- ☐ 5. Scholarship
- ☐ 6. Financially independent
- ☐ 7. Other: Please specify

**Source of Income**

N=220 (3.1% missing)

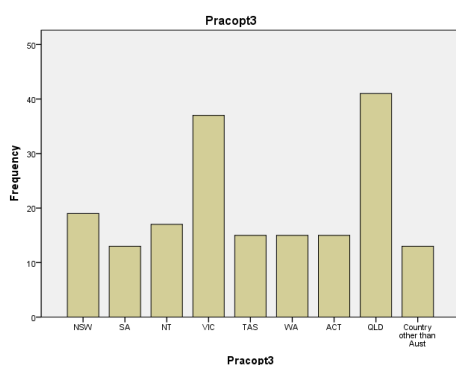
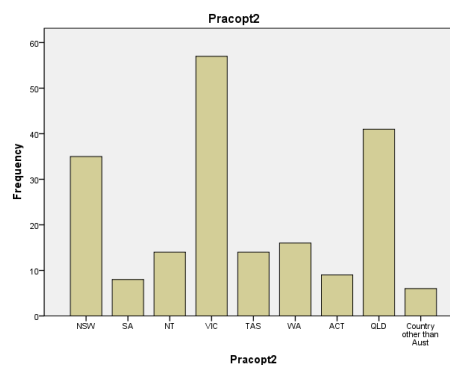
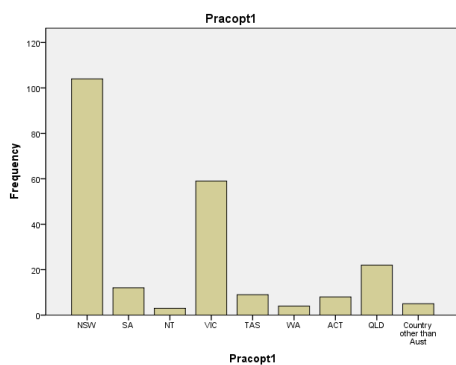
	Frequency	Percent
Government assistance (e.g. Youth Allowance, Austudy/Abstudy)	124	54.6
Supported by parents	59	26.0
Supported by partner	11	4.8
Currently employed on a part-time basis	7	3.1
Scholarship	18	7.9
Financially independent	6	2.6
Other: Please specify	2	0.9

**In the following section we are interested in your plans for future medical practice****Q10. On completion of your basic medical degree, where would you most like to practise medicine?**

Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to your second preference and 3 next to your third preference:

1. NSW	2. SA	3. NT	4. VIC
5. TAS	6. WA	7. ACT	8. QLD
9. Country other than Australia		Please specify:	

	Preferred Option 1		Preferred Option 2		Preferred Option 3	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
NSW	104	46.0	35	17.5	19	10.3
SA	12	5.3	8	4.0	13	7.0
NT	3	1.3	14	7.0	17	9.2
VIC	59	26.1	57	28.5	37	20.0
TAS	9	4.0	14	7.0	15	8.1
WA	4	1.8	16	8.0	15	8.1
ACT	8	3.5	9	4.5	15	8.1
QLD	22	9.7	41	20.5	41	22.2
Other	5	2.2	6	3.0	13	7.0



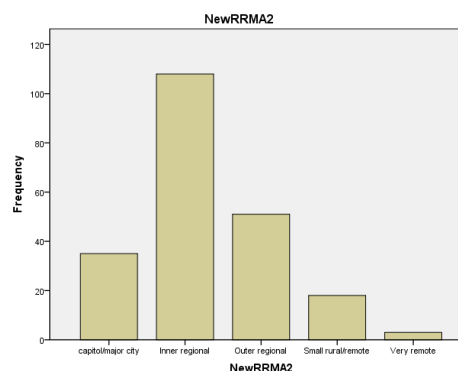
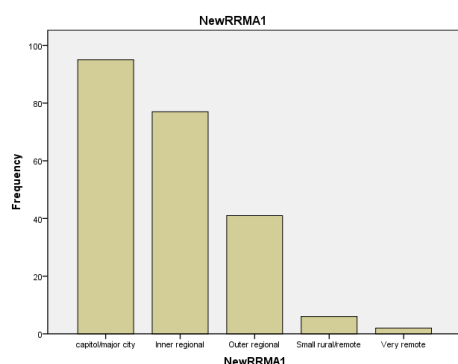
	Preferred Option 1		Preferred Option 2		Preferred Option 3	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Canada	1	20			1	7.7
Hong Kong	1	20				
UK	1	20	2	33.3	2	15.4
USA	1	20			1	7.7
blank	1	20	2	33.3	3	23.1
Developing			1	16.7	1	7.7
countries aid abroad						
New Zealand						
South Asia &			1	16.7		
Europe						
Any other state					1	7.7
China					1	7.7
France					1	7.7
India					1	7.7
UK/USA					1	7.7

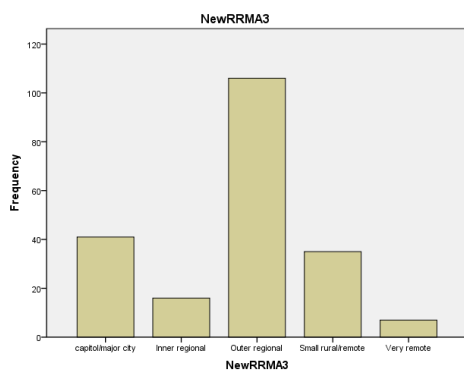
# **Q11. In which geographical location within Australia would you most like to practise?**

Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to the second preference and 3 next to your third preference: (both columns please)

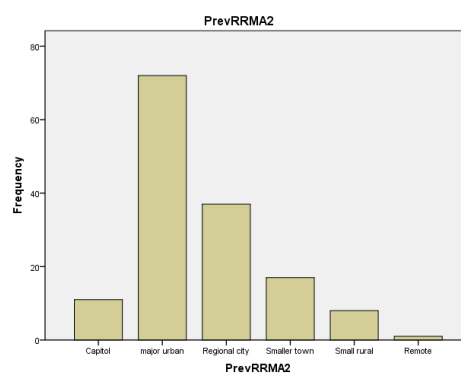
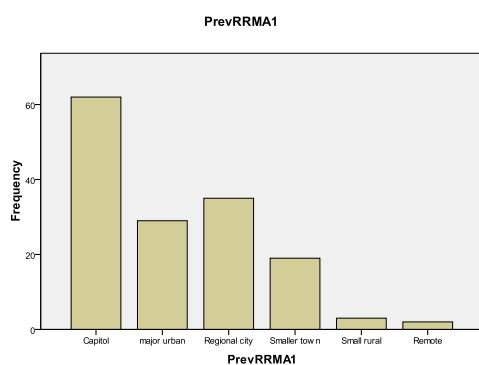
New (2009) RRMA Classification		Previous RRMA Classification	
1. Capital or Major City		1. Capital city	
2. Inner regional city or large town in Australia (25,000 – 100,000)		2. Major urban centre: e.g. Geelong (>100,000)	
3. Smaller town in Australia – outer regional (10,000 – 24,999)		3. Regional city or large town in Australia (25,000 – 100,000)	
4. Small rural or remote community in Australia (<10,000)		4. Smaller town in Australia (10,000 – 24,999)	
5. Very remote centre/area		5. Small rural community in Australia (<10,000)	
		6. Remote centre/ area	

New	RRMA1		RRMA2		RRMA3	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Capital or Major City	95	43.0	35	16.3	41	20.0
Inner regional city or large town in Australia (25,000 – 100,000)	77	34.8	108	50.2	16	7.8
Smaller town in Australia – outer regional (10,000 – 24,999)	41	18.6	51	23.7	106	51.7
Small rural or remote community in Australia (<10,000)	6	2.7	18	8.4	35	17.1
Very remote centre/area	2	0.9	3	1.4	7	3.4

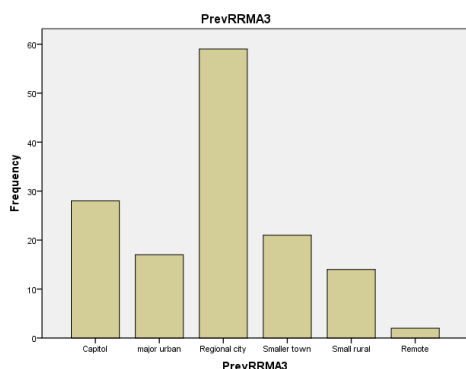




Previous	RRMA1		RRMA2		RRMA3	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Capital city	62	41.3	11	7.5	28	19.9
Major urban centre: e.g. Geelong (>100,000)	29	19.3	72	49.3	17	12.1
Regional city or large town in Australia (25,000 – 100,000)	35	23.3	37	25.3	59	41.8
Smaller town in Australia (10,000 – 24,999)	19	12.7	17	11.6	21	14.9
Small rural community in Australia (<10,000)	3	2.0	8	5.5	14	9.9
Remote centre/ area	2	1.3	1	0.7	2	1.4







**Q12a. Have you decided what area of medicine you are interested in pursuing once you have completed your basic medical degree?**

☐ 1. No ☐ 2. Yes

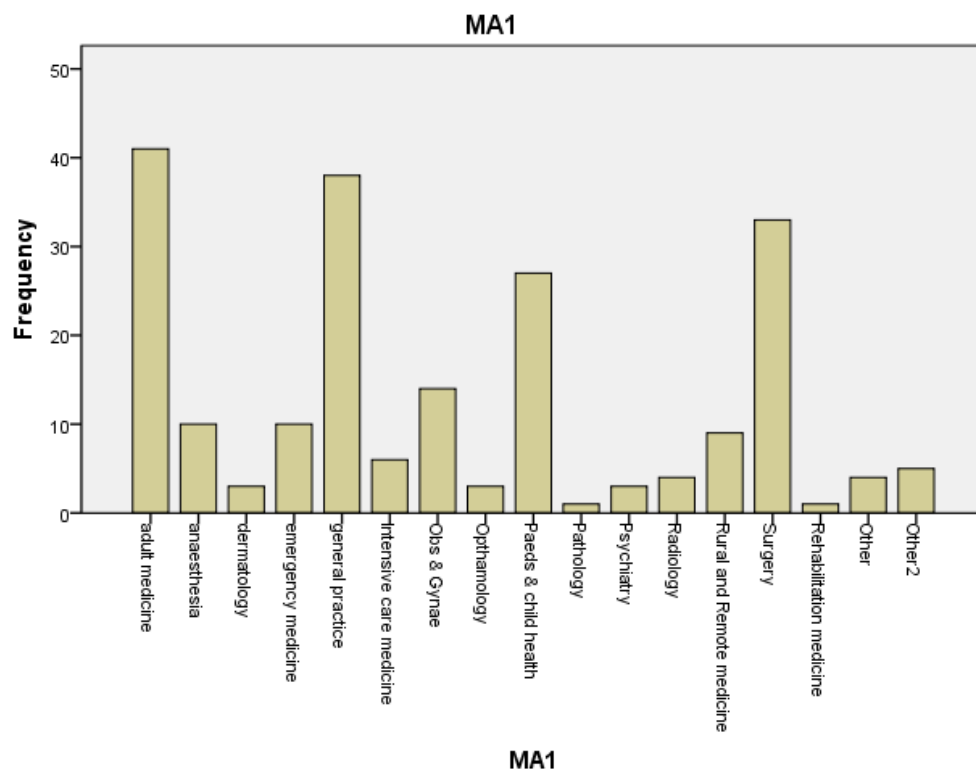
Medical area		
N=226 (0.4% missing)		
	Frequency	Percent
no	170	75.2
yes	56	24.8

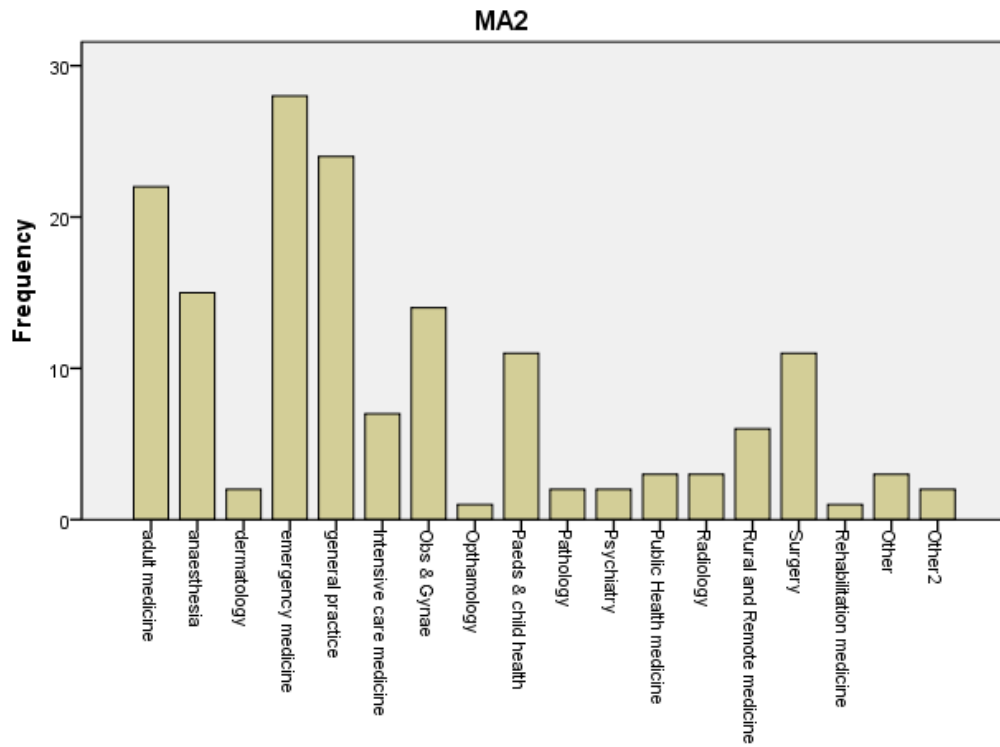
**Q12b.** If you have decided please tick one of the boxes below. If you have not decided please rank your top 3 areas of interest below (Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to the second preference and 3 next to your third preference)

1. Adult Medicine/ Internal Medicine		2. Anaesthesia	
3. Dermatology		4. Emergency Medicine	
5. General Practice		6. Intensive Care Medicine	
7. Obstetrics and Gynaecology		8. Occupational Medicine	
9. Ophthalmology		10. Paediatrics and Child Health	
11. Pathology		12. Psychiatry	
13. Public Health Medicine		14. Radiology	
15. Rural and Remote Medicine (ACRRM)		16. Surgery	
17. Medical Administration (e.g. managing a hospital)		18. Non-Specialist Hospital Practice (e.g. career as a medical officer in a hospital)	
19. Rehabilitation Medicine		20. Other:	
21. Other:		22. Other:	

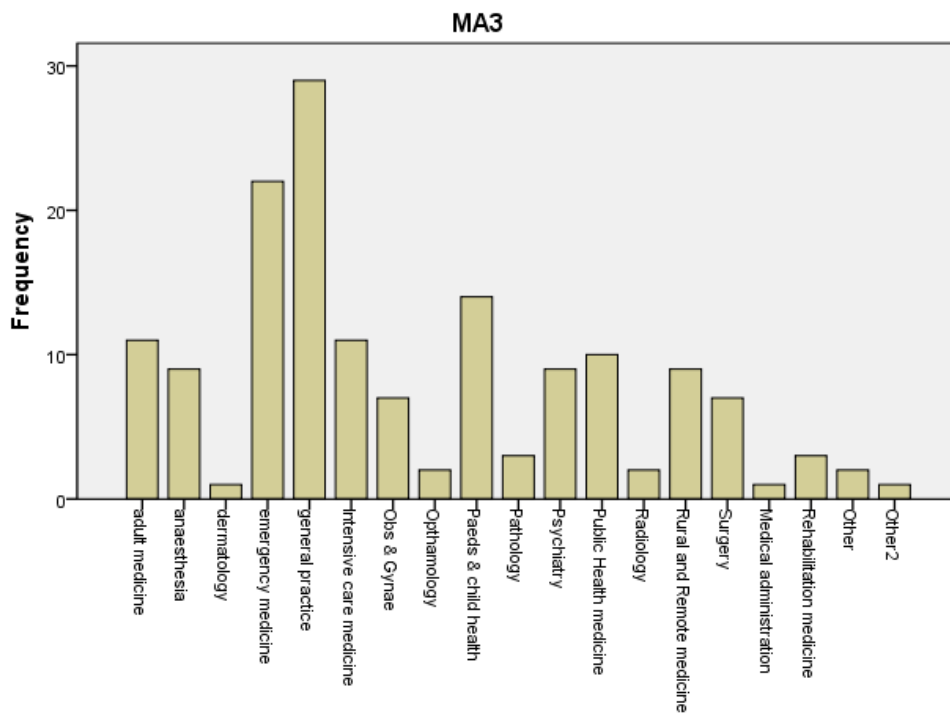
	Medical area 1		Medical area 2		Medical area 3	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Adult Medicine/ Internal Medicine	41	19.3	22	14.0	11	7.2
Anaesthesia	10	4.7	15	9.6	9	5.9
Dermatology	3	1.4	2	1.3	1	0.7

Emergency Medicine	10	4.7	28	17.8	22	14.4
General Practice	38	17.9	24	15.3	29	19.0
Intensive Care Medicine	6	2.8	7	4.5	11	7.2
Obstetrics and Gynaecology	14	6.6	14	8.9	7	4.6
Occupational Medicine						
Ophthalmology	3	1.4	1	0.6	2	1.3
Paediatrics and Child Health	27	12.7	11	7.0	14	9.2
Pathology	1	0.5	2	1.3	3	2.0
Psychiatry	3	1.4	2	1.3	9	5.9
Public Health Medicine			3	1.9	10	6.5
Radiology	4	1.9	3	1.9	2	1.3
Rural and Remote Medicine	9	4.2	6	3.8	9	5.9
(ACRRM)						
Surgery	33	15.6	11	7.0	7	4.6
Medical Administration					1	0.7
Non-Specialist Hospital						
Practice						
Rehabilitation Medicine	1	0.5	1	0.6	3	2.0
Other	4	1.9	3	1.9	2	1.3
Other	5	2.4	2	1.3	1	0.7





**MA2**



**MA3**

Medical area 1	Medical area 2	Medical area 3
endocrinology	indigenous health	endocrinology
haematology	oncology	ENT
medical oncology	Paediatrics	Extreme environment
Palliative care	sports med	
RAAF	surgery	
renal		
sports		
sports med		

**Q13. As part of your medical career are you interested in becoming involved in:**

Q 13a. Medical teaching ☐ 1. No ☐ 2. Yes ☐ 3. Undecided

Q 13b. Research ☐ 1. No ☐ 2. Yes ☐ 3. Undecided

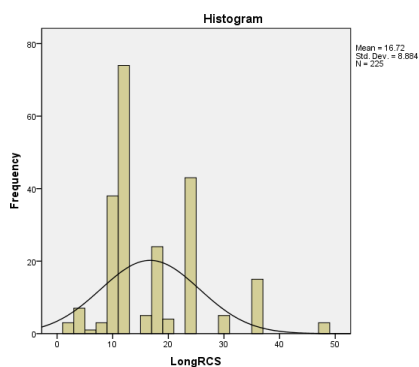
Medical teaching N=226 (0.4% missing)		
	Frequency	Percent
no	7	3.1
yes	188	83.2
undecided	31	13.7

Medical research N=224 (1.3% missing)		
	Frequency	Percent
no	56	25.0
yes	102	45.5
undecided	66	29.5

**In the following section we are interested in how you came to a decision to attend a Rural Clinical School (RCS)**

**Q14. How long did you spend at the RCS? \_\_\_\_\_ months**

Length of time at RCS N=225 (0.9% missing)	
Mean	16.7
Median	12.0
Std. Deviation	8.8
Minimum	2
Maximum	48



**Q15a. Were you required to attend the RCS by your medical school?** ☐ 1. No ☐ 2. Yes

Attend RCS		
N=224 (1.3% missing)		
	Frequency	Percent
no	132	58.9
yes	92	41.1

**Q15b. If yes, please indicate why:**

- ☐ 1. Bonded medical place  
☐ 2. Rural Bonded Scholarship Scheme  
☐ 3. Allocated by faculty involuntarily  
☐ 4. Other: \_\_\_\_\_

Why..		
N=226 (0.4% missing)		
	Frequency	Percent
Bonded medical place	12	14.5
Rural Bonded Scholarship Scheme	4	4.8
Allocated by faculty involuntarily	34	41.0
Other	33	39.8

**Q16a. Was your Rural Clinical School enrolment your first choice?**

☐ 1.No ☐ 2.Yes ☐ 3. N/A

First choice		
N=226 (0.4% missing)		
	Frequency	Percent
no	35	15.5
yes	174	77.0
not applicable	17	7.5

**Q16b. If not first choice, where was it on your rankings?**

☐ 2nd ☐ 3rd ☐ 4th ☐ 5th ☐ 6th ☐ 7th ☐ N/A

Rank	N=226 (0.4% missing)	
	Frequency	Percent
2nd	12	35.3
3rd	9	26.5
4th	4	11.8
5th	1	2.9
7th	4	11.8
not applicable	4	11.8

**Q16c. How many choices did you have?.....**

N choices	N=123 (45.8% missing)
Mean	6.1
Median	6.0
Std. Deviation	3.3
Minimum	0
Maximum	12

**Q17. How important were each of the following in deciding whether to attend the RCS?**

	not at all important				very important	N/A
	1	2	3	4	5	6
My spouse/partner's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My children's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other family members' needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/religious issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Transportation costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability of paid part-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of accommodation at rural campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17n Cost of accommodation at city campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Spouse</b>	<b>Children</b>	<b>Other family members</b>
Mean	3.4	2.0	2.6
Median	4.0	1.0	2.0
Std. Deviation	1.6	1.6	1.3

	<b>Spouse</b>		<b>Children</b>		<b>Other family members</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
not at all important	32	24.6	35	71.4	43	30.9
..	8	6.2			30	21.6
...	18	13.8	2	4.1	20	14.4
....	21	16.2	3	6.1	36	25.9
very important	51	39.2	9	18.4	10	7.2
not applicable	93	41.7	174	78.0	82	37.1

	<b>Friends</b>	<b>Extracurricular activities</b>	<b>Social opportunities</b>
Mean	3.3	3.3	3.5
Median	3.0	3.0	4.0
Std. Deviation	1.2	1.1	1.1

	<b>Friends</b>		<b>Extracurricular activities</b>		<b>Social opportunities</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
not at all important	27	13.1	19	9.0	13	6.1
..	25	12.1	29	13.7	23	10.8
...	55	26.7	65	30.8	53	25.0
....	64	31.1	66	31.3	88	41.5
very important	35	17.0	32	15.2	35	16.5
not applicable	19	8.4	13	5.8	12	5.4

	<b>Cultural/religious issues</b>	<b>Academic reputation</b>	<b>Patient access</b>
Mean	2.1	3.6	4.1
Median	1.0	4.0	4.0
Std. Deviation	1.3	1.2	0.9

	<b>Cultural/religious issues</b>		<b>Academic reputation</b>		<b>Patient access</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
not at all important	90	50.6	17	8.2	7	3.3
..	25	14.0	18	8.7	8	3.8
...	32	18.0	40	19.3	28	13.3
....	22	12.4	82	39.6	87	41.2
very important	9	5.1	50	24.2	81	38.4
not applicable	47	20.9	16	7.2	13	5.8

	<b>Transportation costs</b>	<b>Availability of paid part-time employment</b>	<b>Scholarship support</b>
Mean	3.1	2.3	2.4
Median	3.0	2.0	2.0
Std. Deviation	1.3	1.3	1.5

	<b>Transportation costs</b>		<b>Availability of paid part-time employment</b>		<b>Scholarship support</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
not at all important	29	13.9	72	37.7	70	42.2
..	38	18.3	44	23.0	23	13.9
...	55	26.4	42	22.0	24	14.5
....	52	25.0	16	8.4	30	18.1
very important	34	16.3	17	8.9	19	11.4
not applicable	16	7.1	33	14.7	54	24.5



	<b>Cost of accommodation at rural campus</b>	<b>Cost of accommodation at city campus</b>
Mean	3.6	3.1
Median	4.0	3.0
Std. Deviation	1.3	1.4

	<b>Cost of accommodation at rural campus</b>		<b>Cost of accommodation at city campus</b>	
	Frequency	Percent	Frequency	Percent
not at all important	22	10.9	38	21.0
..	16	7.9	22	12.2
...	37	18.3	41	22.7
....	68	33.7	40	22.1
very important	59	29.2	40	22.1
not applicable	22	9.8	41	18.5

**Q18. In your decision to attend the RCS, please indicate whether the following factors had a positive influence (increased the desirability) or negative influence (decreased the desirability) of attending the RCS:**

In your decision this factor was a:

	positive influence 1	Neutral 2	negative influence 3	N/A 4
My spouse/partner's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My children's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other family members' needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/religious issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability of paid part-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of accommodation at rural campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of accommodation at city campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Spouse</b>	<b>Children</b>	<b>Other family members</b>
Mean	3.0	3.7	2.8
Median	4.0	4.0	3.0
Std. Deviation	1.2	0.8	1.1

	<b>Spouse</b>		<b>Children</b>		<b>Other family</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
positive influence	43	40.2	11	47.8	31	22.8
neutral	27	25.2	10	43.5	79	58.1
negative influence	37	34.6	2	8.7	26	19.1
not applicable	117	52.2	200	89.7	87	39.0

	<b>Friends</b>		<b>Extracurricular activities</b>		<b>Social opportunities</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
positive influence	91	44.8	89	42.2	104	49.1
neutral	70	34.5	92	43.6	79	37.3
negative influence	42	20.7	30	14.2	29	13.7
not applicable	20	9.0	15	6.6	13	5.8

	<b>Friends</b>	<b>Extracurricular activities</b>	<b>Social opportunities</b>
Mean	1.9	1.9	1.8
Median	2.0	2.0	2.0
Std. Deviation	0.9	0.9	0.9

	<b>Cultural/religious issues</b>		<b>Academic reputation</b>		<b>Patient access</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
positive influence	27	17.8	140	67.0	167	79.9
neutral	111	73.5	57	27.3	36	17.2
negative influence	13	8.6	12	5.7	6	2.9
not applicable	73	32.6	15	6.7	15	6.7

	<b>Cultural/religious issues</b>	<b>Academic reputation</b>	<b>Patient access</b>
Mean	2.6	1.6	1.4
Median	2.0	1.0	1.0
Std. Deviation	1.1	0.9	0.8

	Transportation costs		Availability of paid part-time employment		Scholarship support	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
positive influence	79	37.4	24	13.9	49	33.3
neutral	97	46.0	116	67.1	90	61.2
negative influence	35	16.6	33	19.1	8	5.4
not applicable	14	6.2	52	22.9	77	34.4

	Transportation costs		Availability of paid part-time employment		Scholarship support	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Mean	1.9		2.5		2.5	
Median	2.0		2.0		2.0	
Std. Deviation	0.9		0.9		1.2	

	Cost of accommodation at rural campus		Cost of accommodation at city campus	
	Frequency	Percent	Frequency	Percent
positive influence	153	75.7	68	40.5
neutral	37	18.3	75	44.6
negative influence	12	5.9	25	14.9
not applicable	23	10.1	56	24.7

	Cost of accommodation at rural campus		Cost of accommodation at city campus	
	Frequency	Percent	Frequency	Percent
Mean	1.6		2.3	
Median	1.0		2.0	
Std. Deviation	0.9		1.5	

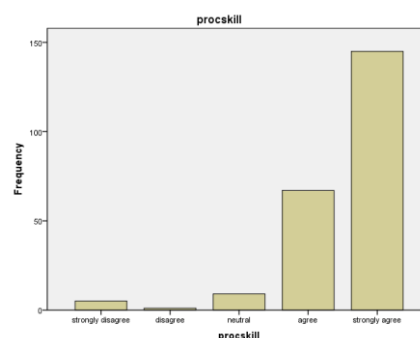
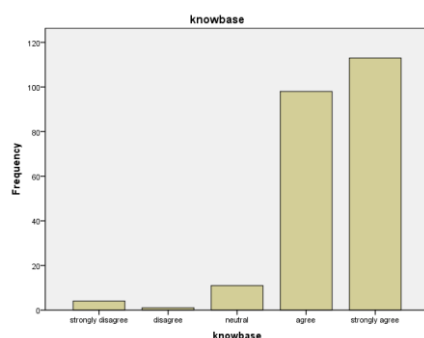
In the following section we are interested in feedback on your experiences at a Rural Clinical School (RCS)

**Q19. During your rural clinical school experience, were you able to appropriately develop skills for further training?**

	strongly disagree 1	disagree 2	neutral 3	agree 4	strongly agree 5
I was able to develop my knowledge base	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to develop my procedural skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to develop my written/oral case presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to develop my physical examination skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Knowledge base		Procedural skills	
	Frequency	Percent	Frequency	Percent
strongly disagree	4	1.8	5	2.2
disagree	1	0.4	1	0.4
neutral	11	4.8	9	4.0
agree	98	43.2	67	29.5
strongly agree	113	49.8	145	63.9

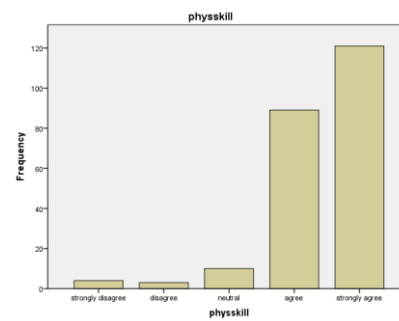
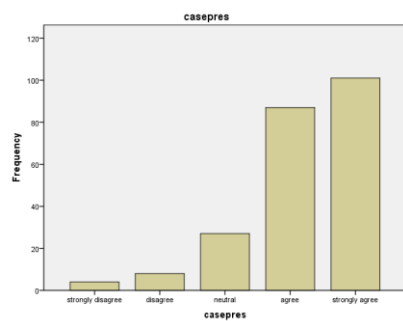
	Knowledge base	Procedural skills
Mean	4.4	4.5
Median	4.0	5.0
Std. Deviation	0.8	0.8



	Written/oral case presentation skills		Physical examination skills	
	Frequency	Percent	Frequency	Percent
strongly disagree	4	1.8	4	1.8
disagree	8	3.5	3	1.3
neutral	27	11.9	10	4.4

agree	87	38.3	89	39.2
strongly agree	101	44.5	121	53.3

	Written/oral case presentation skills	Physical examination skills
Mean	4.2	4.4
Median	4.0	5.0
Std. Deviation	0.9	0.8



**Q20a. Would you recommend your RCS to other medical students?** ☐ 1. No ☐ 2. Yes

**Recommend RCS** N=221 (2.6% missing)

	Frequency	Percent
no	7	3.2
yes	214	96.8

**Q20b. Why/why not?**

Specify (after recommend)

#### Thematic and Content analysis summary

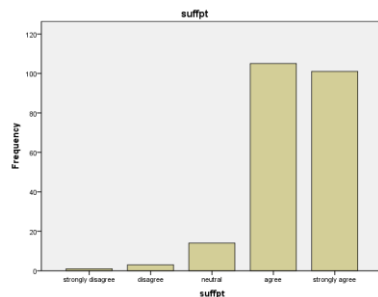
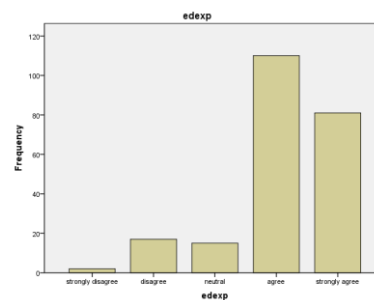
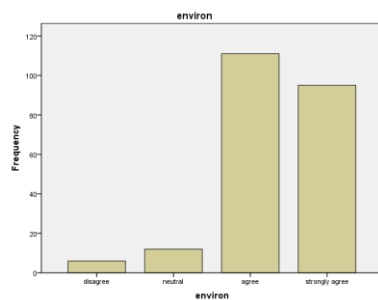
	Positive	Negative
Access to patients	31	2
Clinicians	8	
Teaching/learning opportunities	62	1
Support	28	1
Lifestyle/Social/Facilities	40	
Hands on clinical experience	26	
General positive comment	39	
General negative comment		11
Benign comments neither praising nor detracting from experience	12	

**Q21. Please respond to each of the following items concerning your rural clinical school experience:**

	strongly disagree	disagree	neutral	agree	strongly agree
	1	2	3	4	5
The environment was conducive to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational experience met my expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I saw a sufficient number of patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was well prepared for examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to achieve my learning goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to participate actively in patient care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had access to postgraduate trainees to assist my learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had access to adequate Information Technology to assist my learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt I was an important part of the clinical team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given my time over I would go to the RCS again	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would spend more time at the RCS if I could	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My clinical school experience increased my interest in rural training and rural practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would prefer a rural internship/basic training after my clinical school experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would consider rural practice after my clinical school experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

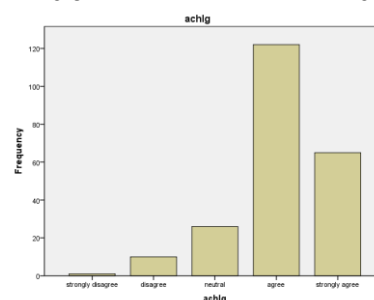
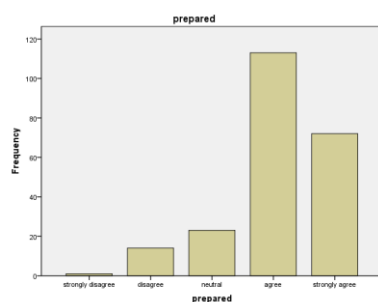
	environment conductive to learning		educational experience met expectations		saw sufficient number of patients	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree			2	0.9	1	0.4
disagree	6	2.7	17	7.6	3	1.3
neutral	12	5.4	15	6.7	14	6.3
agree	111	49.6	110	48.9	105	46.9
strongly agree	95	41.9	81	36.0	101	45.1

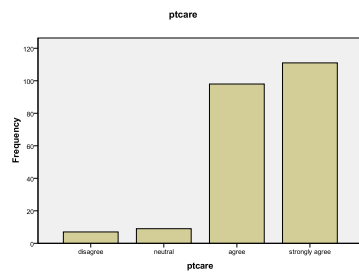
	environment conductive to learning		educational experience met expectations		saw sufficient number of patients	
Mean	4.3		4.1		4.3	
Median	4.0		4.0		4.0	
Std. Deviation	0.7		0.9		0.7	



	well prepared for examinations		able to achieve learning goals		able to participate actively in patient care	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	1	0.4		
disagree	14	6.3	10	4.5	7	3.1
neutral	23	10.3	26	11.6	9	4.0
agree	113	50.7	122	54.5	98	43.6
strongly agree	72	23.3	65	29.0	111	49.3

	well prepared for examinations	able to achieve learning goals	able to participate actively in patient care
Mean	4.1	4.1	4.4
Median	4.0	4.0	4.0
Std. Deviation	0.8	0.8	0.7





**access to  
postgraduate trainees  
to assist learning**

**access to adequate  
Information  
Technology to assist  
learning**

**felt I was an important  
part of clinical team**

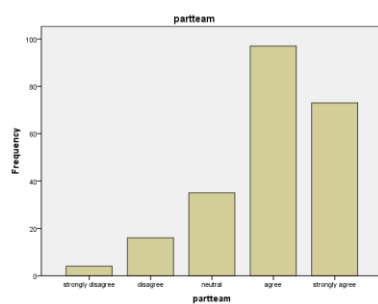
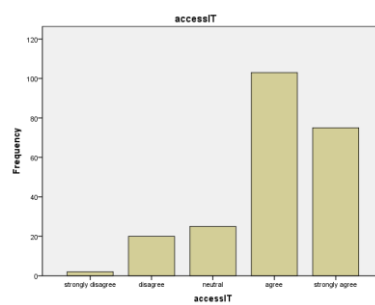
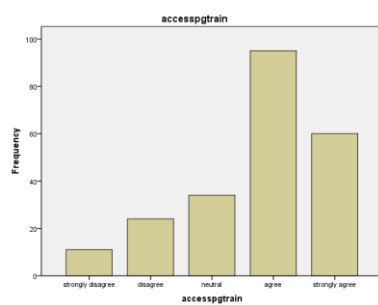
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	11	4.9	2	0.9	4	1.8
disagree	24	10.7	20	8.9	16	7.1
neutral	34	15.2	25	11.1	35	15.6
agree	95	42.4	103	45.8	97	43.1
strongly agree	60	26.8	75	33.3	73	32.4

**access to  
postgraduate trainees  
to assist learning**

**access to adequate  
Information  
Technology to assist  
learning**

**felt I was an important  
part of clinical team**

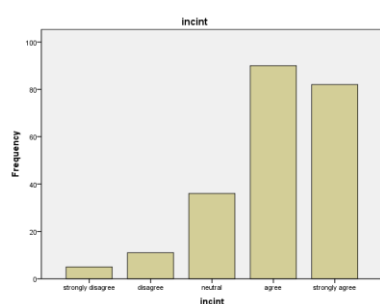
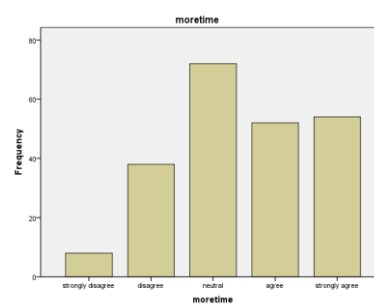
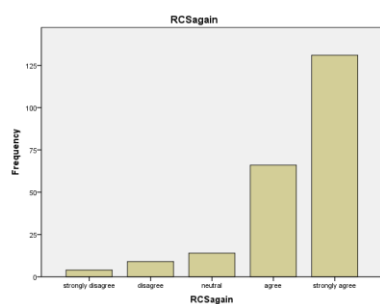
Mean	3.7	4.0	3.9
Median	4.0	4.0	4.0
Std. Deviation	1.1	0.9	0.9





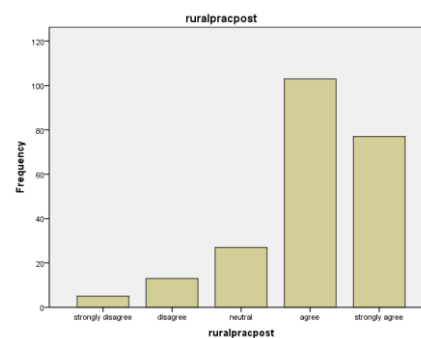
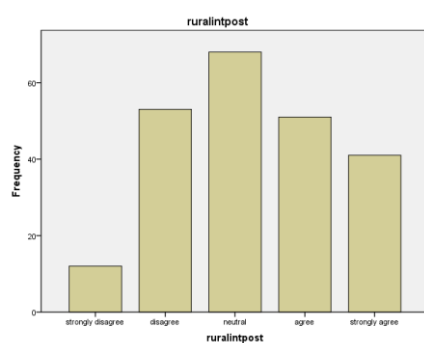
	Given time over would go to RCS again		would spend more time at RCS if I could		clinical school experience increased interest in rural training and rural practice	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	4	1.8	8	3.6	5	2.2
disagree	9	4.0	38	17.0	11	4.9
neutral	14	6.3	72	32.1	36	16.1
agree	66	29.5	52	23.2	90	40.2
strongly agree	131	58.5	54	24.1	82	36.6

	Given time over would go to RCS again		would spend more time at RCS if I could		clinical school experience increased interest in rural training and rural practice	
Mean	4.4		3.5		4.0	
Median	5.0		3.0		4.0	
Std. Deviation	0.9		1.1		0.9	



	would prefer a rural internship/basic training after clinical school experience		would consider rural practice after clinical school experience	
	Frequency	Percent	Frequency	Percent
strongly disagree	12	5.3	5	2.2
disagree	53	23.6	13	5.8
neutral	68	30.2	27	12.0
agree	51	22.7	103	45.8
strongly agree	41	18.2	77	34.2

	would prefer a rural internship/basic training after clinical school experience		would consider rural practice after clinical school experience	
	Frequency	Percent	Frequency	Percent
Mean		3.2		4.0
Median		3.0		4.0
Std. Deviation		1.2		0.9



**Q22. Did you own/have a non-university car while you were attending the RCS?**

☐ 1. No ☐ 2. Yes

**Non Uni car** N=223 (1.8% missing)

	Frequency	Percent
no	24	10.8
yes	199	89.2

**Q23. While based at your metro medical school, did you have access to free/subsidised non-university (e.g. family) accommodation?**

☐ 1. No ☐ 2. Yes

**Metro accom** N=225 (0.9% missing)

	Frequency	Percent
no	134	59.6
yes	91	40.4

**Q24. While based at the RCS did you have access to free/subsidised non-RCS (e.g. family) accommodation?**

☐ 1. No                      ☐ 2. Yes

**RCS accom**                      N=222 (2.2% missing)

	Frequency	Percent
no	146	65.8
yes	76	34.2

**Q25a. Was there anyone who became an important role model for you and who contributed positively to your Clinical School experience?**

☐ 1. No                      ☐ 2. Yes:

**Role model**                      N=222 (2.2% missing)

	Frequency	Percent
no	52	23.4
yes	170	76.6

**Q25b. If yes, please specify from which setting:** ☐ 1. Rural   or   ☐ 2. Metro

**setting**                      N=151

	Frequency	Percent
rural	144	95.4
metro	7	4.6

**Q25c. If yes, what was important about that experience?**

**Thematic and Content analysis summary**

	Positive	Negative
Good teacher	36	1
Good clinician/GP preceptor	30	
Work-life balance	14	
Both rural and metro	4	
Supportive	16	
General comments	20	1
Benign comments	13	
Mentor	12	

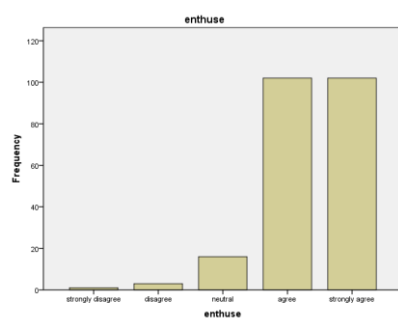
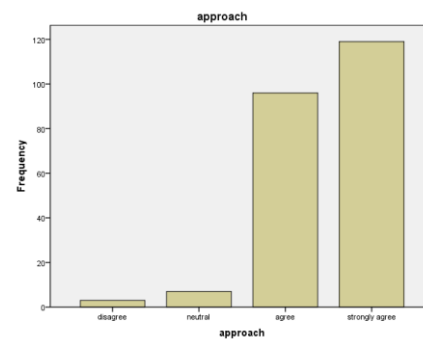
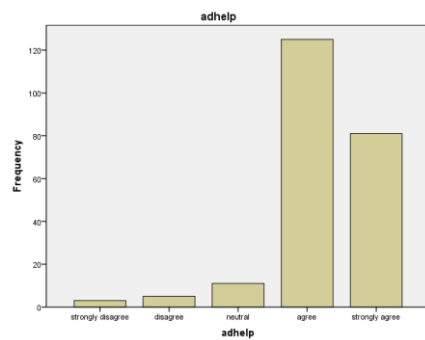
**Specific comments**

**Q26. Please respond to each of the following items concerning your rural clinical supervisors:**

My clinical supervisors:	strongly disagree	disagree	neutral	agree	strongly agree
	1	2	3	4	5
Gave adequate help and advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were approachable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted me in identifying my learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treated me with respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated a learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gave me sufficient autonomy in clinical setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gave constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were excellent role models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided me with access to people with a wide range of health problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided me with appropriate clinical responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided opportunities for continuity of patient care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated the development of my decision- making about patient management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided appropriate supervision of my clinical decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall my clinical school provided an excellent clinical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

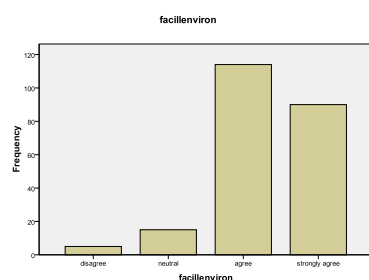
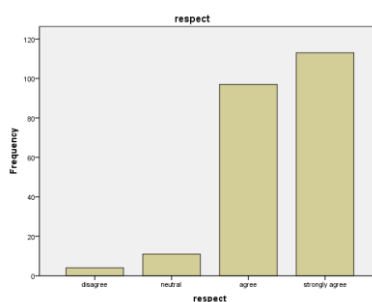
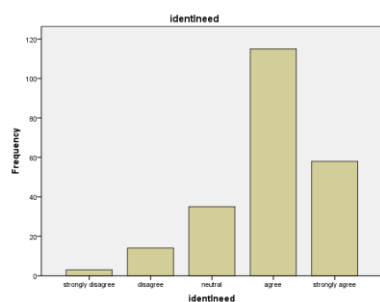
	Gave adequate help and advice		approachable		enthusiastic	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	3	1.3			1	0.4
disagree	5	2.2	3	1.3	3	1.3
neutral	11	4.9	7	3.1	16	7.1
agree	125	55.6	96	42.7	102	45.5
strongly agree	81	36.0	119	52.9	102	45.5

	Gave adequate help and advice		approachable		enthusiastic	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Mean		4.2		4.5		4.3
Median		4.0		5.0		4.0
Std. Deviation		0.7		0.6		.07



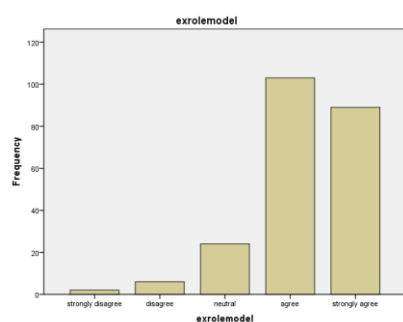
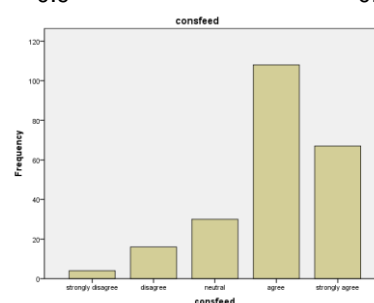
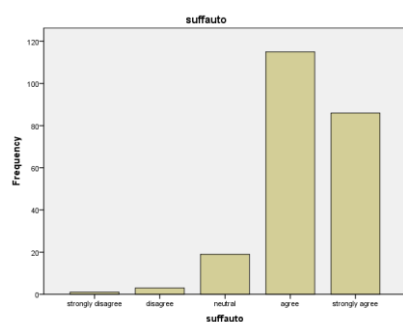
	Assisted in identifying learning needs		Treated with respect		Facilitated learning environment	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	3	1.3				
disagree	14	6.2	4	1.8	5	2.2
neutral	35	15.6	11	4.9	15	6.7
agree	115	51.1	97	43.1	114	50.9
strongly agree	58	25.8	113	50.2	90	40.2

	Assisted in identifying learning needs		Treated with respect		Facilitated learning environment	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Mean	3.9		4.4		4.3	
Median	4.0		5.0		4.0	
Std. Deviation	0.9		0.7		0.7	



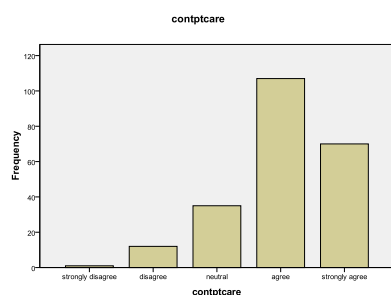
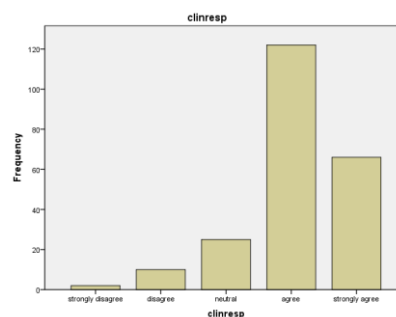
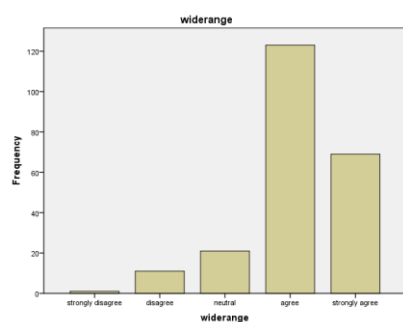
	sufficient autonomy in clinical setting		constructive feedback		excellent role models	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	4	1.8	2	0.9
disagree	3	1.3	16	7.1	6	2.7
neutral	19	8.5	30	13.3	24	10.7
agree	115	51.3	108	48.0	103	46.0
strongly agree	86	38.4	67	29.8	89	39.7

	sufficient autonomy in clinical setting	constructive feedback	excellent role models
Mean	4.3	3.9	4.2
Median	4.0	4.0	4.0
Std. Deviation	0.7	0.9	0.8



	Provided access to people with wide range health problems		Provided appropriate clinical responsibilities		Provided opportunities for continuity of patient care	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	2	0.9	1	0.4
disagree	11	4.9	10	4.4	12	5.3
neutral	21	9.3	25	11.1	35	15.6
agree	123	54.7	122	54.2	107	47.6
strongly agree	69	30.7	66	29.3	70	31.1

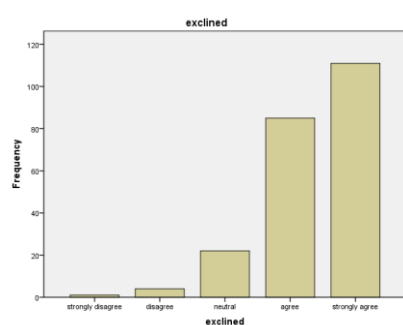
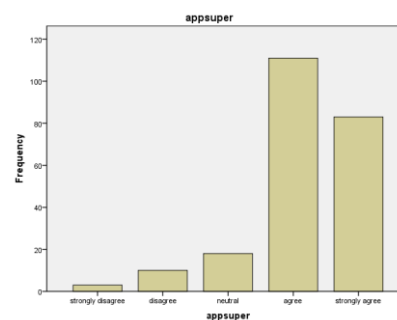
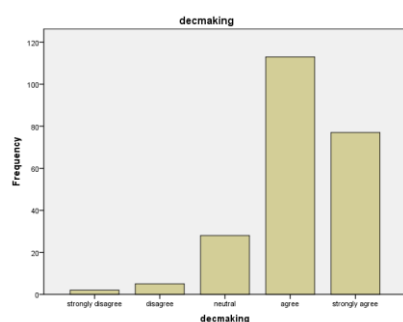
	Provided access to people with wide range health problems		Provided appropriate clinical responsibilities		Provided opportunities for continuity of patient care	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Mean	4.1		4.1		4.0	
Median	4.0		4.0		4.0	
Std. Deviation	0.8		0.8		0.8	





	Facilitated development of decision-making about patient management		Provided appropriate supervision of clinical decisions		Overall clinical school provided excellent clinical education	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	2	0.9	3	1.3	1	0.4
disagree	5	2.2	10	4.4	4	1.8
neutral	28	12.4	18	8.0	22	9.9
agree	113	50.2	111	49.3	85	38.1
strongly agree	77	34.2	83	36.9	111	49.8

	Facilitated development of decision-making about patient management		Provided appropriate supervision of clinical decisions		Overall clinical school provided excellent clinical education	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Mean	4.1		4.2		4.3	
Median	4.0		4.0		4.0	
Std. Deviation	0.8		0.8		0.8	



**Q27a. Other than your RCS (regional medical school) clinical experience, have you had any other rural medical experiences?**

☐ 1. No ☐ 2. Yes:

Other rural		
N=225 (0.9% missing)		
	Frequency	Percent
no	90	40.0
yes	135	60.0

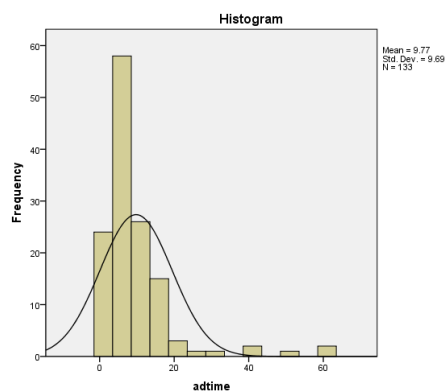
**Q27b. If yes, please give details:**

**Thematic and Content analysis summary**

	Positive
Northern Territory	15
Queensland	11
New South Wales	27
Outback NSW	6
Western Australia	3
South Australia	2
Tasmania	1
Victoria	6
Overseas	13

**Q27c. If yes, how much additional time have you spent in rural compulsory and elective training experiences? : Number of weeks:**

	N=133
Mean	9.8
Median	8.0
Std. Deviation	9.7
Minimum	1
Maximum	60

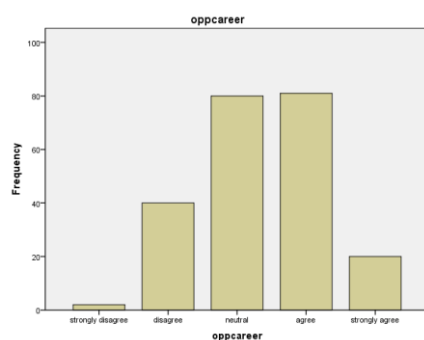
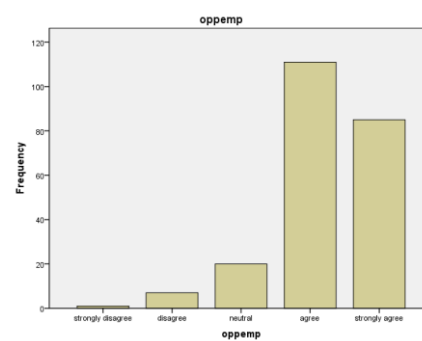
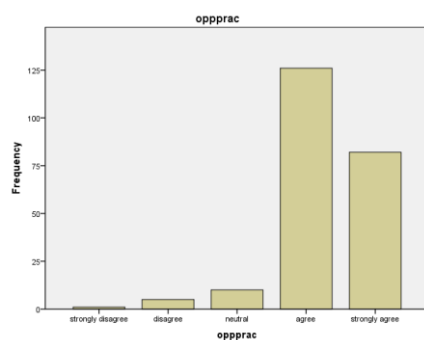


**Q28. Please respond to the following statements concerning your beliefs about rural practice:**

	strongly disagree	disagree	neutral	agree	strongly agree
	1	2	3	4	5
Working in a rural area provides more opportunity to practise a variety of skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good opportunities for employment in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good opportunities for career advancement in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff are more supportive of each other in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional isolation is a problem when working in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural practice provides greater opportunity for clinical practice autonomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are things I enjoy doing in rural areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural areas have good social opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural areas have insufficient recreational facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People in rural areas are very friendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working in a rural area means being too isolated from friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural practice will be too isolated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural practice is too hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

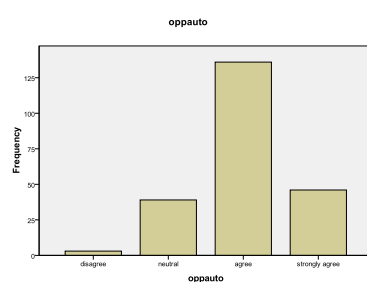
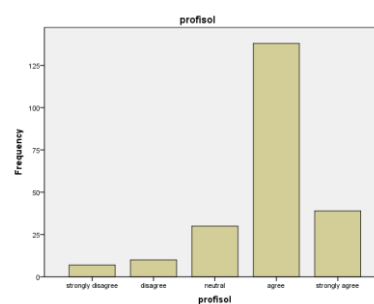
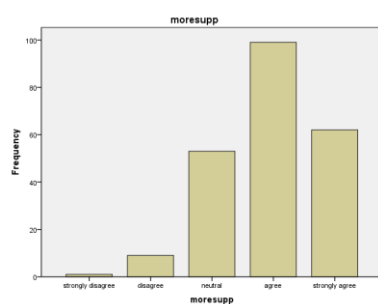
	Working in rural area provides more opportunity to practise variety of skills		good opportunities for employment in rural areas		good opportunities for career advancement in rural areas	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	1	0.4	2	0.9
disagree	5	2.2	7	3.1	40	17.9
neutral	10	4.5	20	8.9	80	35.9
agree	126	56.3	111	49.6	81	36.3
strongly agree	82	36.6	85	37.9	20	9.0

	Working in rural area provides more opportunity to practise variety of skills		good opportunities for employment in rural areas		good opportunities for career advancement in rural areas	
Mean	4.3		4.2		3.3	
Median	4.0		4.0		3.0	
Std. Deviation	0.7		0.8		0.9	



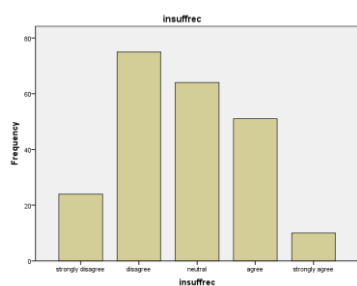
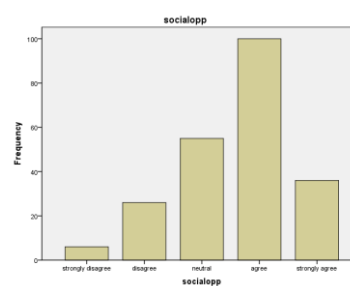
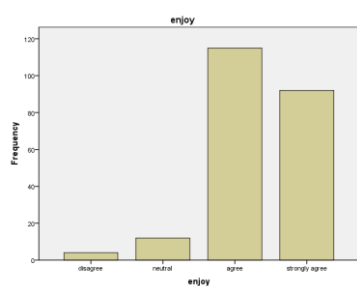
	Staff more supportive of each other in rural areas		Professional isolation is a problem when working in rural areas		Rural practice provides greater opportunity for clinical practice autonomy	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	7	3.1		
disagree	9	4.0	10	4.5	3	1.3
neutral	53	23.7	30	13.4	39	17.4
agree	99	44.2	138	61.6	136	60.7
strongly agree	62	27.7	39	17.4	46	20.5

	Staff more supportive of each other in rural areas		Professional isolation is a problem when working in rural areas		Rural practice provides greater opportunity for clinical practice autonomy	
Mean	3.9		3.9		4.0	
Median	4.0		4.0		4.0	
Std. Deviation	0.8		0.9		0.7	



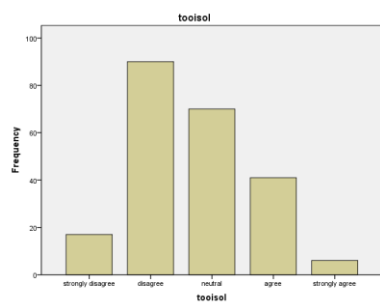
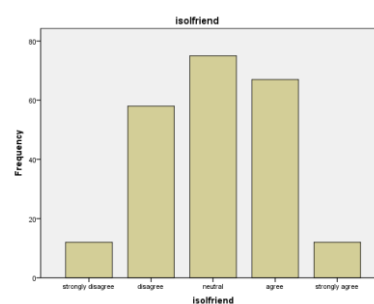
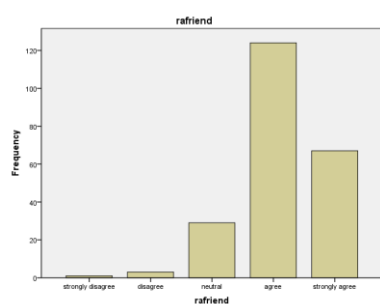
	things I enjoy doing in rural areas		Rural areas have good social opportunities		Rural areas have insufficient recreational facilities	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree			6	2.7	24	10.7
disagree	4	1.8	26	11.7	75	33.5
neutral	12	5.4	55	24.7	64	28.6
agree	115	51.6	100	44.8	51	22.8
strongly agree	92	41.3	36	16.1	10	4.5

	things I enjoy doing in rural areas	Rural areas have good social opportunities	Rural areas have insufficient recreational facilities
Mean	4.3	3.6	2.8
Median	4.0	4.0	3.0
Std. Deviation	0.7	0.9	1.0



	People in rural areas are very friendly		Working in a rural area means being too isolated from friends		Rural practice will be too isolated	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
strongly disagree	1	0.4	12	5.4	17	7.6
disagree	3	1.3	58	25.9	90	40.2
neutral	29	12.9	75	33.5	70	31.3
agree	124	55.4	67	29.9	41	18.3
strongly agree	67	29.9	12	5.4	6	2.7

	People in rural areas are very friendly		Working in a rural area means being too isolated from friends		Rural practice will be too isolated	
Mean	4.1		3.0		2.7	
Median	4.0		3.0		3.0	
Std. Deviation	0.7		0.9		0.9	

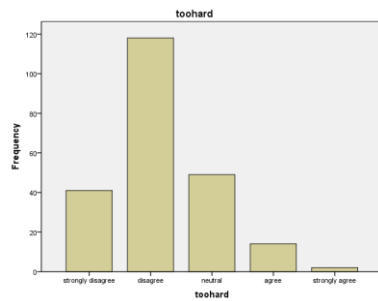


**Rural practice is too hard**

	Frequency	Percent
strongly disagree	41	18.3
disagree	118	52.7
neutral	49	21.9
agree	14	6.3
strongly agree	2	0.9

**Rural practice is too hard**

Mean	2.2
Median	2.0
Std. Deviation	0.8



**Q29a. Do you intend to sub-specialise (e.g. Oncology, Head and Neck Surgery)?**

☐ 1. No ☐ 2. Yes

**Sub spec** N=222 (2.2% missing)

	Frequency	Percent
no	102	45.9
yes	120	54.1

**Q29b. If yes, would you like to practise rurally if the speciality post-graduate training and jobs were available in rural areas?**

☐ 1. No ☐ 2. Yes

**Rural post grad** N=118

	Frequency	Percent
no	17	14.4
yes	101	85.6



In the following section we are interested in finding out about your background

**Q30a. Place of Birth:**

- ☐ 1. NSW      ☐ 2. WA      ☐ 3. SA      ☐ 4. ACT  
☐ 5. NT      ☐ 6. QLD      ☐ 7. VIC      ☐ 8. TAS  
☐ 9. Country other than Australia: Please specify:

**Place of birth**      N=224 (1.3% missing)

	Frequency	Percent
NSW	87	38.8
WA	2	.9
SA	10	4.5
ACT	7	3.1
NT		
QLD	23	10.3
VIC	40	17.9
TAS	13	5.8
Other	42	18.8

	Malaysia
Brunei	New Zealand
Canada	Oxford UK
China	Phillipines
England	Poland
Fiji	South Africa
germany	South Korea
Hong Kong	Taiwan
India	UK
Indonesia	USA
Kenya	

**Q30b. If born in another country, please indicate year of arrival in Australia:** \_\_\_\_\_

Year arrive	1994
1981	1995
1982	1996
1985	1999
1987	2000
1988	2001
1989	2002
1990	2003
1991	2005
1992	2007
1993	

**Q31. Do you speak a language other than English at home (or as a first language)?**

☐ 1. No ☐ 2. Yes: Please list:

Language N=222 (2.2% missing)

	Frequency	Percent
no	184	82.9
yes	38	17.1

Afrikans	Indonesian
Arabic	Italian
Cantonese	Korean
Cantonese/Mandarin	Mandarin
Chinese	Polish
German	Tamil
Greek	Telugu
Hindi	Vietnamese
Hindi,Kiswahili	

**Q32. Do you consider yourself to come from a rural background?** ☐ 1. No ☐ 2. Yes

Rural N=222 (2.2% missing)

	Frequency	Percent
no	130	58.6
yes	92	41.4

**Q33. Are you an:**

- ☐ 1. Australian citizen (including Australian citizens with dual citizenship)
- ☐ 2. New Zealand citizen
- ☐ 3. Australian permanent resident status (excluding those who have New Zealand citizenship)
- ☐ 4. Temporary entry permit (e.g. international students)
- ☐ 5. Status other than one of the above: Please specify:

N=222 (2.2% missing)

	Frequency	Percent
Australian citizen (including Australian citizens with dual citizenship)	217	96.9
New Zealand citizen	2	0.9
Australian permanent resident status (excluding those who have New Zealand citizenship)		
Temporary entry permit (e.g. international students)	5	2.2
Status other than one of the above		

**Q34. Do you identify yourself and do others identify you as?**

☐ 1. Of Aboriginal origin    ☐ 2. Of Torres Strait islander origin    ☐ 3. Not applicable

N=222 (2.2% missing)

	Frequency	Percent
Of Aboriginal origin	2	0.9
Of Torres Strait islander origin		
Not applicable	214	99.1

**Q35. Please indicate the type of location, within Australia, you have lived in the longest:**

☐ 1. Capital city    ☐ 2. Major urban centre (>100,000)    ☐ 3. Regional city/large town (25,000-100,000)  
☐ 4. Smaller town (10,000-24,999)    ☐ 5. Small rural community (<10,000)    ☐ 6. Remote centre/area

N=222 (2.2% missing)

	Frequency	Percent
Capital city	105	46.9
Major urban centre (>100,000)	31	13.8
Regional city/large town (25,000-100,000)	40	17.9
Smaller town (10,000-24,999)	20	8.9
Small rural community (<10,000)	26	11.6
Remote centre/area	2	0.9

**Q36. What was the name and postcode of your secondary/high school for your final year at school, in Australia?**

Q36a. Name of secondary/high school: \_\_\_\_\_

Q36b. Town/Suburb: \_\_\_\_\_ Q36c. Postcode: \_\_\_\_\_

Data available by school but not analysed further

Town and postcode available if required

**Q37a. During your secondary/high school years, was your principal home address in Australia outside of a capital city or major urban centre? (e.g. Gosford-Wyong, Newcastle, Wollongong, Queanbeyan, Blue Mountains, Geelong, Gold Coast-Tweed Heads, and Townsville-Thuringowa)**

☐ 1. No    ☐ 2. Yes:

**Principal address**    N=217 (4.4% missing)

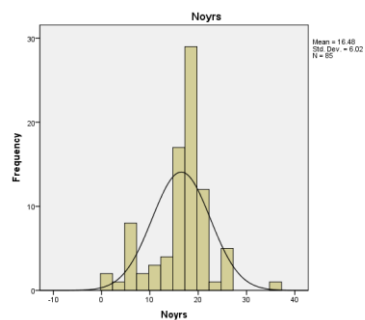
	Frequency	Percent
no	129	59.4
yes	88	40.6

**Q37b. If yes, please indicate the number of years you lived there:**

N=85

Mean	16.5
Median	18.0
Std. Deviation	6.0

Minimum 1  
Maximum 35



**Q38a. Did you attend a secondary/high school in Australia outside of a capital city or major urban centre?** (e.g. Gosford-Wyong, Newcastle, Wollongong, Queanbeyan, Blue Mountains, Geelong, Gold Coast- Tweed Heads and Townsville- Thuringowa)

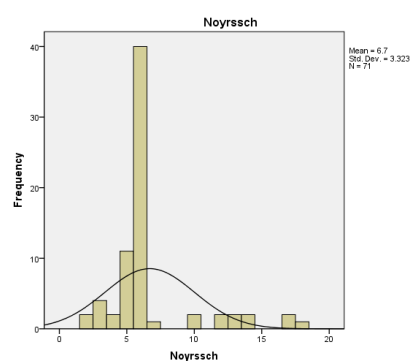
☐ 1. No ☐ 2. Yes: **Q38b. If yes, please indicate the number of years:** \_\_\_\_\_

School N=216 (4.8% missing)

	Frequency	Percent
no	141	65.3
yes	75	34.7

N=71

Mean	6.7
Median	6.0
Std. Deviation	3.3
Minimum	2
Maximum	18



**Q39. Please list the details of any University degrees you have completed in the table below:**

Name of completed degree(s)	Year of Completion	Name of University
1.		
2.		
3.		

Data available on request but not analysed to date

**Q40. Your marital status:**

- ☐ 1. Single    ☐ 2. Separated    ☐ 3. Divorced    ☐ 4. Living with partner    ☐ 5. Married  
☐ 6. In a relationship but not living with partner    ☐ 7. Widowed

**Rural**

N=222 (2.2% missing)

	Frequency	Percent
Single	126	56.0
Separated	2	.9
Divorced	2	.9
Living with partner	25	11.1
Married	23	10.2
In a relationship but not living with partner	47	20.9
Widowed		

**Q41. Occupation of partner: (if applicable)**

**Thematic and Content analysis summary**

Type	Specific	N
Student		9
Health field	ambo, doctor, nurse, ortho reg, pharmacist, physio, radiographer, sleep scientist, surgeon, gourmet employee in health field	10
Financial field	accountant, banker, economist, finance, treasury	5
Office administration	Exec assist, HR manager, manage, mange consult, performance analyst, prop develop manager	6
Professional mentioned	engineer, geologist, lawyer, in-house council, mining engineer, pilot, heli pilot, teacher (2)	9
Trade	builder, construction management, plumber, boilermaker	4
Forces	navy, law enforcement	2
IT	computer designer, IT media, web developer	3
Other	cartographer, ecologist/botanist, fire-fighter, flight attendant, food technologist, Horticulturalist, survey draftsperson, youth leader	8

**Q42a. Do you have any dependants?** ☐ 1. No ☐ 2. Yes

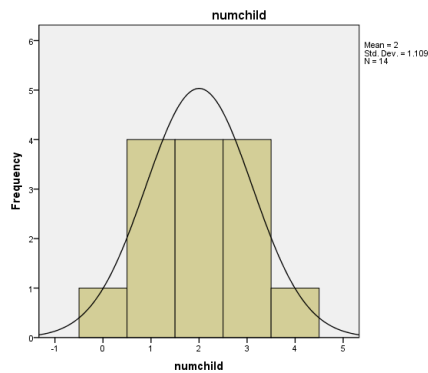
N=224 (1.3% missing)

	Frequency	Percent
no	208	92.9
yes	16	7.1

**Q42b. If yes, number of children under 16 years of age:** \_\_\_\_\_

N=14

	Frequency	Percent
0	1	7.1
1	4	28.6
2	4	28.6
3	4	28.6
4	1	7.1



**Q42c. Number of other dependants for whose care you are financially contributing:** \_\_\_\_\_

N=9

	Frequency	Percent
0	3	33.3
1	3	33.3
2	2	22.2
3	1	11.1

N=85

Mean	2.0
Median	2.0
Std. Deviation	1.109
Minimum	0
Maximum	4

**In this section we would appreciate it if you could give us more detailed feedback on your experience at the Rural Clinical School**

**Q43. What was the best thing about your rural clinical school experience?**

**Thematic and Content analysis summary**

	N
Experience in general	7
Clinical experience	41
Access to patients	31
Support of staff and clinicians	61
Lifestyle, accommodation	49
Teaching	43

**Q44. What was the worst thing about your rural clinical school experience?**

**Thematic and Content analysis summary**

	N
Isolation/away from friends	81
Clinicians/students not liked	10
Bad experience/environment	6
Lack of structure/technical support	18
Lack of specialty/teaching	47
Lack of patients	7

**Q45. What would you suggest could be done to improve the rural clinical school experience in the future?**

**Thematic and Content analysis summary**

	N
Better access to patients	8
Better facilities	21
Assist with transport	7
Better teaching	32
Better organisation	21
Assist with living	11
Less students	6
Financial support	8
More social	5

**Q46. Compared with your peers at other metro Clinical Schools, your Clinical School experience was.....?**

**Thematic and Content analysis summary**

	N
Better	106
Worse	9
Similar	47

**Q47. What would encourage you to choose a rural hospital for some/most of your post medical school training?**

**Thematic and Content analysis summary**

	N
Relationship with staff/students/clinicians	16
Further training opportunities	66
The town/area	24
Conditions	8
Money/accommodation	24
Family	15
Don't need any more encouragement will go rural	6
Can't be encouraged	5
Benign comments	34

**Q48. What things would encourage you to consider further rural practice?**

**Thematic and Content analysis summary**

	N
Money	27
Work practice	43
Facilities/town	37
Family	28
Already am	10
Benign Comments	28



**Q49. Do you have any further comments concerning your decision to select RCS?**

**Thematic and Content analysis summary**

	N
No comments or neutral comment	12
Positive comments	36
Negative comments	8

**Q50. Do you have any additional comments concerning your rural clinical school experience (e.g. educational experience, supervision etc)?**

**Thematic and Content analysis summary**

	N
No comments or neutral comment	19
Positive comments	32
Negative comments	9