## 2010 FRAME - Rural Clinical School Evaluation





#### **All RCS results**

Q2. Gender: 1. Male 2. Female

**Total sample** 

Gender N=226 (0.4% missing)

	Frequency	Percent	
Male	93	41.2	
Female	133	58.8	

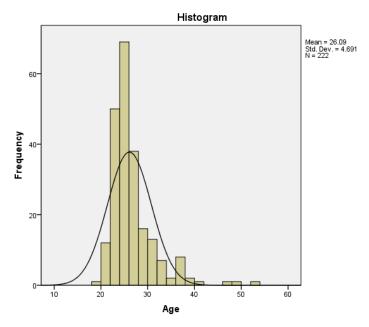
Q3. Date of Birth: \_\_\_\_/ \_\_\_\_ e.g. 31/08/1984

Day Month Year

#### **Total sample**

Age	N=222 (2.2% missing)
Mean	26.1
Median	25.0
Std. Deviation	4.7
Minimum	19
Maximum <b>TOTAL</b>	52

#### IOIAL



#### **Q4.** Medical School: (Please select one)

- 1. Australian National University
- 2. Flinders University (Flinders University Rural Clinical School)
- 3. Flinders University (NT Rural Clinical School)
- 4. Monash University
- 5. University of Adelaide (SGRHS)
- 6. University of Melbourne (Undergraduate)
- University of Melbourne (Graduate)
   University of Newcastle
   University of New England

- 10. University of New South Wales
- 11. University of Queensland
- 12. University of Sydney
- 13. University of Tasmania
- 14. University of Western Australia (Undergraduate)
- 15. University of Western Australia (Notre Dame)
- 16. University of Western Sydney
- 17. University of Wollongong
- 18. Deakin University
- 19. James Cook University

#### Response rate

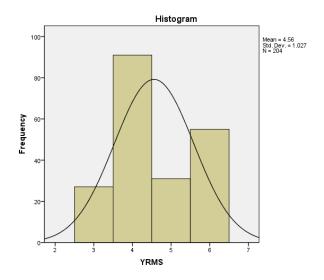
	Tota	al
Medical School	Frequency	Percent
All RCS	227	52

#### Q5. Which year of medical school are you currently in?

#### Total sample

Year Med School	N=204 (10.1% missing)
Mean	4.6
Median	4.0
Std. Deviation	1.0
Minimum	3
Maximum	6

#### **TOTAL**



#### Q6. Are you a member of a Rural Health Club? 1. No 2. Yes 3. Previously

#### **Total sample RHC Membership** N=227 Percent Frequency 48 21.1 no 60.8 138 yes 18.1 previous 41

#### Q7. Please indicate if you have a... (please select one response only)

- 1. Commonwealth Supported (HECS) Place
- 2. Medical Rural Bonded Scholarships (MRBS)
- 3. Bonded Medical Place (BMP)
- 4. Commonwealth Bonded Place
- 5. State Bonded Place
- 6. International Fee-paying Place7. Australian Fee-paying Place

#### **Total sample**

Type place

N=220 (3.1% missing)

	Frequency	Percent	_
Commonwealth Supported (HECS) Place	133	60.5	
Medical Rural Bonded Scholarships (MRBS)	26	11.8	
Bonded Medical Place (BMP)	49	22.3	
Commonwealth Bonded Place	2	.9	
State Bonded Place	1	.5	
International Fee-paying Place	4	1.8	
Australian Fee-paying Place	5	2.3	

#### Q8a. Do you hold a scholarship?

1. No 2. Yes

Total sample

Scholarship

N=227

	Frequency	Percent	
no	134	59.0	
yes	93	41.0	

#### Q8b. If yes, please indicate which scholarship(s):

- 1. Medical Rural Bonded Scholarship
- 2. Rural Australian Medical Undergraduate Scholarship (RAMUS)
- 3. John Flynn Scholarship
- 4. Australian Rotary RCS Scholarship
- 5. Australian Defence Force Scholarship
- 6. Other: Please specify:

#### **Total sample**

#### Type scholarship other

N=220 (3.1% missing)

	Frequency	Percent
Medical Rural Bonded Scholarship	24	30.0
Rural Australian Medical Undergraduate	25	31.3
Scholarship (RAMUS)		
John Flynn Scholarship	12	15.0
Australian Rotary RCS Scholarship	1	1.3
Australian Defence Force Scholarship		
Other: Please specify	18	22.5

NSW RDN Cadetship

#### **Q9.** Source(s) of income support: (Please select as many responses as necessary)

- 1. Government assistance (e.g. Youth Allowance, Austudy/Abstudy)
- 2. Supported by parents
- 3. Supported by partner
- 4. Currently employed on a part-time basis
- 5. Scholarship
- 6. Financially independent
- 7. Other: Please specify:

#### **Total sample**

#### Source of Income

N=220 (3.1% missing)

	Frequency	Percent
Government assistance (e.g. Youth Allowance, Austudy/Abstudy)	124	54.6
Supported by parents	59	26.0
Supported by partner	11	4.8
Currently employed on a part-time basis	7	3.1
Scholarship	18	7.9
Financially independent	6	2.6
Other: Please specify	2	0.9

#### Other combinations recorded

Scholarship and other

Supported by parents & Currently employed on a part-time basis

Supported by partner & Currently employed on a part-time basis

Scholarship

Previous youth allowance as student, savings PT work

In the following section we are interested in your plans for future medical practice

#### Q10. On completion of your basic medical degree, where would you most like to practise medicine?

Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to your second preference and 3 next to your third preference:

1. NSW	2. SA	3. NT		4. VIC	
5. TAS	6. WA	7. ACT		8. QLD	
9. Country other than Australia		Please speci	fv:		

#### **Total sample**

#### **Preferred Option 1**

	Frequency	Percent
NSW	104	46.0
SA	12	5.3
NT	3	1.3
VIC	59	26.1
TAS	9	4.0
WA	4	1.8
ACT	8	3.5
QLD	22	9.7
Other	5	2.2

#### **Total sample**

#### **Preferred Option 2**

	Frequency	Percent
NSW	35	17.5
SA	8	4.0
NT	14	7.0
VIC	57	28.5
TAS	14	7.0
WA	16	8.0
ACT	9	4.5
QLD	41	20.5
Other	6	3.0

#### **Total sample**

#### **Preferred Option 3**

	Frequency	Percent
NSW	19	10.3
SA	13	7.0
NT	17	9.2
VIC	37	20.0
TAS	15	8.1
WA	15	8.1
ACT	15	8.1
QLD	41	22.2
Other	13	7.0

#### **Total Sample**

	Preferred Option 1		Preferred Option 1 Preferred Option 2		<b>Preferred Option 3</b>	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Canada	1	20			1	7.7
Hong Kong	1	20				
UK	1	20	2	33.3	2	15.4
USA	1	20			1	7.7
blank	1	20	2	33.3	3	23.1
Developing countries aid abroad			1	16.7	1	7.7
New Zealand						
South Asia & Europe			1	16.7		
Any other state					1	7.7
China					1	7.7
France					1	7.7
India					1	7.7
UK/USA					1	7.7

#### Q11. In which geographical location within Australia would you most like to practise?

Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to the second preference and 3 next to your third preference: (both columns please)

New (2009) RRMA Classification	Previous RRMA Classification	
Capital or Major City	Capital city	
2. Inner regional city or large town in Australia (25,000 – 100,000)	2. Major urban centre: e.g. Geelong (>100,000)	
3. Smaller town in Australia – outer regional (10,000 – 24,999)	3. Regional city or large town in Australia (25,000 – 100,000)	

4. Small rural or remote community in Australia (<10,000)	4. Smaller town in Australia (10,000 – 24,999)	
5. Very remove centre/area	5. Small rural community in Australia (<10,000)	
	6. Remote centre/ area	

#### New RRMA1

#### Total sample

	Frequency	Percent
Capital or Major City	95	43.0
Inner regional city or large town in Australia (25,000 – 100,000)	77	34.8
Smaller town in Australia – outer regional (10,000 – 24,999)	41	18.6
Small rural or remote community in Australia (<10,000)	6	2.7
Very remove centre/area	2	0.9

#### New RRMA2

#### Total sample

	Frequency	Percent
Capital or Major City	35	16.3
Inner regional city or large town in Australia (25,000 – 100,000)	108	50.2
Smaller town in Australia – outer regional (10,000 – 24,999)	51	23.7
Small rural or remote community in Australia (<10.000)	18	8.4
Very remove centre/area	3	1.4

#### **New RRMA3**

#### **Total sample**

	Frequency	Percent
Capital or Major City	41	20.0
Inner regional city or large town in Australia (25,000 – 100,000)	16	7.8
Smaller town in Australia – outer regional (10,000 – 24,999)	106	51.7
Small rural or remote community in Australia (<10,000)	35	17.1
Very remove centre/area	7	3.4

#### **Previous RRMA1**

#### Total sample

	Frequency	Percent	
Capital city	62	41.3	
Major urban centre: e.g. Geelong (>100,000)	29	19.3	
Regional city or large town in Australia (25,000 – 100,000)	35	23.3	
Smaller town in Australia (10,000 – 24,999)	19	12.7	
Small rural community in Australia (<10.000)	3	2.0	
Remote centre/ area	2	1.3	

#### **Previous RRMA2**

Total	samp	le
-------	------	----

	Frequency	Percent
Capital city	11	7.5
Major urban centre: e.g. Geelong (>100,000)	72	49.3
Regional city or large town in Australia (25,000 – 100,000)	37	25.3
Smaller town in Australia (10,000 – 24,999)	17	11.6
Small rural community in Australia (<10,000)	8	5.5
Remote centre/ area	1	0.7

#### **Previous RRMA3**

#### **Total sample**

	Frequency	Percent
Capital city	28	19.9
Major urban centre: e.g. Geelong (>100,000)	17	12.1
Regional city or large town in Australia (25,000 – 100,000)	59	41.8
Smaller town in Australia (10,000 – 24,999)	21	14.9
Small rural community in Australia (<10,000)	14	9.9
Remote centre/ area	2	1.4

# Q12a. Have you decided what area of medicine you are interested in pursuing once you have completed your basic medical degree?

1. No 2. Yes

#### **Total sample**

Medical area

N=226 (0.4% missing)

	Frequency	Percent
no	170	75.2
yes	56	24.8

#### Q12b. If you have decided please tick one of the boxes below. If you have not decided please rank your top 3

areas of interest below (Please rank up to three options by writing 1 in the box next to your most preferred, 2 next to the second preference and 3 next to your third preference)

1. Adult Medicine/ Internal Medicine	2. Anaesthesia	
3. Dermatology	4. Emergency Medicine	
5. General Practice	6. Intensive Care Medicine	
7. Obstetrics and Gynaecology	8. Occupational Medicine	
9. Ophthalmology	10. Paediatrics and Child Health	
11. Pathology	12. Psychiatry	

13. Public Health Medicine	14. Radiology
15. Rural and Remote Medicine (ACRRM)	16. Surgery
17. Medical Administration (e.g. managing a hospital)  19. Rehabilitation Medicine	18. Non-Specialist Hospital Practice (e.g. career as a medical officer in a hospital) 20. Other:
21. Other:	22. Other:

#### Medical area 1

#### Total sample

	Frequency	Percent
Adult Medicine/ Internal Medicine	41	19.3
Anaesthesia	10	4.7
Dermatology	3	1.4
Emergency Medicine	10	4.7
General Practice	38	17.9
Intensive Care Medicine	6	2.8
Obstetrics and Gynaecology	14	6.6
Occupational Medicine		
Ophthalmology	3	1.4
Paediatrics and Child Health	27	12.7
Pathology	1	0.5
Psychiatry	3	1.4
Public Health Medicine		
Radiology	4	1.9
Rural and Remote Medicine (ACRRM)	9	4.2
Surgery	33	15.6
Medical Administration		
Non-Specialist Hospital Practice		
Rehabilitation Medicine	1	0.5
Other	4	1.9
Other	5	2.4

#### Medical area 2

Medical area 2	Total sample	
	Frequency	Percent
Adult Medicine/ Internal Medicine	22	14.0
Anaesthesia	15	9.6
Dermatology	2	1.3
Emergency Medicine	28	17.8
General Practice	24	15.3

Intensive Care Medicine	7	4.5
Obstetrics and Gynaecology	14	8.9
Occupational Medicine		
Ophthalmology	1	0.6
Paediatrics and Child Health	11	7.0
Pathology	2	1.3
Psychiatry	2	1.3
Public Health Medicine	3	1.9
Radiology	3	1.9
Rural and Remote Medicine (ACRRM)	6	3.8
Surgery	11	7.0
Medical Administration		
Non-Specialist Hospital Practice		
Rehabilitation Medicine	1	0.6
Other	3	1.9
Other	2	1.3

# Medical area 3Total sampleFrequencyPercentAdult Medicine/ Internal Medicine117.2

Adult Medicine/ Internal Medicine	11	7.2
Anaesthesia	9	5.9
Dermatology	1	0.7
Emergency Medicine	22	14.4
General Practice	29	19.0
Intensive Care Medicine	11	7.2
Obstetrics and Gynaecology	7	4.6
Occupational Medicine		
Ophthalmology	2	1.3
Paediatrics and Child Health	14	9.2
Pathology	3	2.0
Psychiatry	9	5.9
Public Health Medicine	10	6.5
Radiology	2	1.3
Rural and Remote Medicine (ACRRM)	9	5.9
Surgery	7	4.6
Medical Administration	1	0.7
Non-Specialist Hospital Practice		
Rehabilitation Medicine	3	2.0
Other	2	1.3
Other	1	0.7

#### **TOTAL SAMPLE**

Medical area 1	Medical area 2	Medical area 3
endocrinology	indigenous health	endocrinology
haematology	oncology	ENT
medical oncology	Paediatrics	Extreme environment
Palliative care	sports med	
RAAF	surgery	
renal		
sports		
sports med		

Q13. As part of your medical career are you interested in becoming involved in:

Q 13a. Medical teachingQ 13b. Research1. No2. Yes3. Undecided2. Yes3. Undecided

#### Total sample

N=226 (0.4% missing)	
Frequency	Percent
7	3.1
188	83.2
31	13.7
	Frequency 7 188

#### **Total sample**

Medicai research	N=224 (1.3% missing)
------------------	----------------------

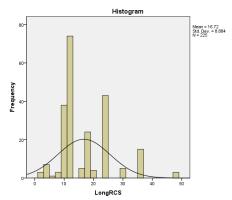
	Frequency	Percent	
no	56	25.0	
yes	102	45.5	
undecided	66	29.5	

In the following section we are interested in how you came to a decision to attend a Rural Clinical School (RCS)

Q14. How long did you spend at the RCS? \_\_\_\_\_ months

	iotai sampie
Length of time at RCS	N=225 (0.9% missing)
Mean	16.7
Median	12.0
Std. Deviation	8.8
Minimum	2
Maximum	48

#### **TOTAL**



Q15a. Were you required to attend the RCS by your medical school? 1. No 2. Yes

Total sample

**Attend RCS** 

N=224 (1.3% missing)

	Frequency	Percent
no	132	58.9
yes	92	41.1

Q15b. If yes, please indicate why:

- 1. Bonded medical place
- 2. Rural Bonded Scholarship Scheme
- 3. Allocated by faculty involuntarily
- 4. Other:

#### **Total sample**

Why.. N=226 (0.4% missing)

	Frequency	Percent
Bonded medical place	12	14.5
Rural Bonded Scholarship Scheme	4	4.8
Allocated by faculty involuntarily	34	41.0
Other	33	39.8

PRCC entry programs

rural quota at entry

rural quota Riverland

Q16a. Was your Rural Clinical School enrolment your first choice?

1.No 2.Yes 3. N/A not applicable 17 7.5

Q16b. If not first choice, where was it on your rankings?

2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> N/A

#### Total sample

Rank

N=226 (0.4% missing)

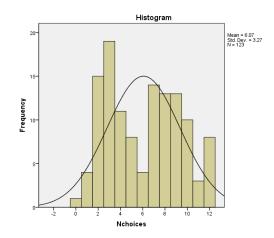
	Frequency	Percent
2nd	12	35.3
3rd	9	26.5
4th	4	11.8
5th	1	2.9
7th	4	11.8
not applicable	4	11.8

Q16c. How many choices did you have?.....

#### Total sample

N choices	N=123 (45.8% missing)
Mean	6.1
Median	6.0
Std. Deviation	3.3
Minimum	0
Maximum	12

#### **TOTAL**



Q17. How important were each of the following in deciding whether to attend the RCS?

not at all				very	
important				important	N/A
<sup>1</sup> 1	2	3	4	· 5	6

- My spouse/partner's needs
- b My children's needs
- 17c Other family members' needs
- d My friends
- e Extracurricular activities
- f Social opportunities

- g Cultural/religious issues
- h Academic reputation
- i Patient access
- j Transportation costs
- $17k \qquad \text{Availability of paid part-time} \\$  employment
- 1 Scholarship support
- $1\,7m \qquad \text{Cost of accommodation at} \\ \text{rural campus}$
- 17n Cost of accommodation at city campus

Spouse	Total s	ample	
Mean	3.	4	
Median	4.	0	
Std. Deviation	1.	6	
	Frequency	Percent	
not at all important	32	24.6	
	8	6.2	
	18	13.8	
	21	16.2	
very important	51	39.2	
not applicable	93	41.7	

Children	Total s	ample
Mean	2.	0
Median	1.	0
Std. Deviation	1.	6
	Frequency	Percent
not at all important	35	71.4
	2	4.1
	3	6.1
very important	9	18.4
not applicable	174	78.0

Other family members	Total s	ample
Mean	2.6	
Median	2.0	
Std. Deviation	1.3	
	Frequency	Percent
not at all important	43	30.9
	30	21.6
	20	14.4
	36	25.9
very important	10	7.2
not applicable	82	37.1

Friends	Total s	ample
Mean	3.5	3
Median	3.0	0
Std. Deviation	1.3	2
	Frequency	Percent
not at all important	27	13.1
	25	12.1
	55	26.7
	64	31.1
very important	35	17.0
not applicable	19	8.4

Extracurricular activities	Total sa	ımple
Mean	3.3	
Median	3.0	
Std. Deviation	1.1	
	Frequency	Percent
not at all important	19	9.0
	29	13.7
	65	30.8
	66	31.3
very important	32	15.2
not applicable	13	5.8

Social opportunities	Total s	ample
Mean	3.5	
Median	4.0	
Std. Deviation	1.1	
	Frequency	Percent
not at all important	13	6.1
	23	10.8
	53	25.0
	88	41.5
very important	35	16.5
not applicable	12	5.4

Cultural/religious issues		Total sample	
ı	Mean	2	.1
ı	Median	1.	.0
;	Std. Deviation	1.	.3
		Frequency	Percent
ı	not at all important	90	50.6
		25	14.0
		32	18.0
		22	12.4
	very important	9	5.1
	not applicable	47	20.9

Academic reputation	Total sa	ımple
Mean	3.6	
Median	4.0	
Std. Deviation	1.2	
	Frequency	Percent
not at all important	17	8.2
	18	8.7
	40	19.3
	82	39.6
very important	50	24.2
not applicable	16	7.2

Patient access	Total sample
Mean	4.1
Median	4.0
Std. Deviation	0.9

Frequency Percent

not at all important	7	3.3
	8	3.8
	28	13.3
	87	41.2
very important	81	38.4
not applicable	13	5.8

Transportation costs	Total sa	ample
Mean	3.1	
Median	3.0	
Std. Deviation	1.3	
	Frequency	Percent
not at all important	29	13.9
	38	18.3
	55	26.4
	52	25.0
very important	34	16.3
not applicable	16	7.1

Availability of paid part-time			
employment	Total s	ample	
Mean	2.	3	
Median	2.0		
Std. Deviation	1.	3	
	Frequency	Percent	
not at all important	72	37.7	
	44	23.0	
	42	22.0	
	16	8.4	
very important	17	8.9	
not applicable	33	14.7	

Scholarship support	Total sa	ample
Mean	2.4	ļ
Median	2.0	)
Std. Deviation	1.5	
	Frequency	Percent
not at all important	70	42.2
	23	13.9
	24	14.5
	30	18.1
very important	19	11.4
not applicable	54	24.5

Cost of accommodation at rural campus	Total s	ample
Mean	3	.6
Median	4	.0
Std. Deviation	1	.3
	Frequency	Percent
not at all important	22	10.9
	16	7.9
	37	18.3
	68	33.7
very important	59	29.2
not applicable	22	9.8

Cost of accommodation at city campus	Total s	ample
Mean	3.	1
Median	3.	0
Std. Deviation	1.	4
	Frequency	Percent
not at all important	38	21.0
	22	12.2
	41	22.7
	40	22.1
very important	40	22.1
not applicable	41	18.5

Q18. In your decision to attend the RCS, please indicate whether the following factors had a positive influence (increased the desirability) or negative influence (decreased the desirability) of attending the RCS:

In your decision this factor was a:

		Neutral	negative	N/A
	positive influence 1	2	influence 3	4
8a	My spouse/partner's needs			
8b	My children's needs			
8c	Other family members' needs			
8d	My friends			
8e	Extracurricular activities			
8f	Social opportunities			
8g	Cultural/religious issues			
8h	Academic reputation			
8i	Patient access			
8ј	Transportation costs			

 $\begin{tabular}{ll} $18k$ & Availability of paid part-time \\ employment \end{tabular}$ 

81 Scholarship support

 $18\mbox{m}$  Cost of accommodation at rural campus

8n Cost of accommodation at city campus

Spouse	Total s	ample
Mean	3.	0
Median	4.0	
Std. Deviation	1.2	
	Frequency	Percent
positive influence	43	40.2
neutral	27	25.2
negative influence	37	34.6
not applicable	117	52.2

Children	Total s	ample
Mean	3.	7
Median	4.	0
Std. Deviation	0.8	
	Frequency	Percent
positive influence	11	47.8
neutral	10	43.5
negative influence	2	8.7
not applicable	200	89.7

Other family	Total s	sample
Mean	2	.8
Median	3	.0
Std. Deviation	1.1	
	Frequency	Percent
positive influence	31	22.8
neutral	79	58.1
negative influence	26	19.1
not applicable	87	39.0

Friends	Total s	ample
Mean	1.9	9
Median	2.0	
Std. Deviation	0.9	9
	Frequency	Percent
positive influence	91	44.8
neutral	70	34.5
negative influence	42	20.7
not applicable	20	9.0

Extracurricular activities	Total sample		
Mean	1.9		
Median	2.0		
Std. Deviation	0.9		
	Frequency Percent		
positive influence	89	42.2	
neutral	92 43.6		
negative influence	30 14.2		
not applicable	15 6.6		

#### Social opportunities

SPR- 3	Total sample		
Mean	1.8		
Median	2.0		
Std. Deviation	0.9		
	Frequency	Percent	
positive influence	104	49.1	
neutral	79	37.3	
negative influence	29	13.7	
not applicable	13	5.8	

Cultural/religious issues	Total sample		
Mean	2.6		
Median	2.0		
Std. Deviation	1.1		
	Frequency	Percent	
positive influence	27	17.8	
neutral	111	73.5	
negative influence	13	8.6	
not applicable	73	32.6	

Academic reputation	Total sample		
Mean	1.6		
Median	1.0		
Std. Deviation	0.9		
	Frequency	Percent	
positive influence	140	67.0	
neutral	57	27.3	
negative influence	12	5.7	
not applicable	15	6.7	

Patient access	Total sa	ample
Mean	1.4	4
Median	1.0	
Std. Deviation	0.8	8
	Frequency	Percent
positive influence	167	79.9
neutral	36	17.2
negative influence	6	2.9
not applicable	15	6.7

Transportation costs	Total sample			
Mean	1.9	1.9		
Median	2.	2.0		
Std. Deviation	0.9			
	Frequency	Percent		
positive influence	79	37.4		
neutral	97	46.0		
negative influence	35	16.6		
not applicable	14	6.2		

Availability of paid part-time employment	e Total sample
Mean	2.5
Median	2.0
Std. Deviation	0.9
	Frequency Percent
positive influence	24 13.9
neutral	116 67.1
negative influence	33 19.1
not applicable	52 22.9

Scholarship support	Total sample		
Mean	2.5	2.5	
Median	2.0	2.0	
Std. Deviation	1.2	1.2	
	Frequency	Percent	
positive influence	49	33.3	
neutral	90	61.2	
negative influence	8	5.4	
not applicable	77	34.4	

Cost of accommodation at rural campus	Total s	sample
Mean	1.6	
Median	1.0	
Std. Deviation	0.9	
	Frequency	Percent
positive influence	153	75.7
neutral	37	18.3
negative influence	12	5.9
not applicable	23	10.1

Cost of accommodation at city campus	Total s	sample
Mean	2.3	
Median	2.0	
Std. Deviation	1.5	
	Frequency	Percent
positive influence	68	40.5
neutral	75	44.6
negative influence	25	14.9
not applicable	56	24.7

In the following section we are interested in feedback on your experiences at a Rural Clinical School (RCS)

Q19. During your rural clinical school experience, were you able to appropriately develop skills for further training?

strongly disagree neutral agree strongly disagree agree

4.0

1 2 3 4 5

- 19a I was able to develop my knowledge base
- 19b I was able to develop my procedural skills
- 19c I was able to develop my written/oral case presentation skills
- 19d I was able to develop my physical examination skills

Knowledge base	Total sample			
Mean	4.	4.4		
Median	4.0	0		
Std. Deviation	0.8	8		
	Frequency	Percent		
strongly disagree	4	1.8		
disagree	1	0.4		
neutral	11	4.8		
agree	98	43.2		
strongly agree	113	49.8		
Procedural skills	Total sample			
Mean	4.5			
Median	5.0			
Std. Deviation	0.8			
	Frequency	Percent		
strongly disagree	5	2.2		
disagree	1	0.4		

Mean			4.2
Written/oral case pr	resentation s	kills	Total sample
strongly agree	145	63.9	
agree	67	29.5	
neutral	9	4.0	

Median

Std. Deviation	0.9	
	Frequency	Percent
strongly disagree	4	1.8
disagree	8	3.5
neutral	27	11.9
agree	87	38.3

strongly agree	101	44.5	
Physical examination skills	Total sample		
Mean	4.4		
Median	5.0		
Std. Deviation	0.8		
	Frequency	Percent	
strongly disagree	4	1.8	
disagree	3	1.3	
neutral	10	4.4	
agree	89	39.2	
strongly agree	121	53.3	

#### Q20a. Would you recommend your RCS to other medical students? 1. No 2. Yes

	Total sample		
Recommend RCS	N=221 (2.6% missing)		
	Frequency	Percent	
no	7	3.2	
yes	214	96.8	

#### Q20b. Why/why not?

#### Thematic and Content analysis summary

Total sample results	Positive	Negative
Access to patients	31	2
Clinicians	8	
Teaching/learning opportunities	62	1
Support	28	1
Lifestyle/Social/Facilities	40	
Hands on clinical experience	26	
General positive comment	39	
General negative comment		11
Benign comments neither praising nor detracting from experience	12	

#### Q21. Please respond to each of the following items concerning your rural clinical school experience:

strongly disagree	-	neutral	agree	strongly agree
Ī	2	3	4	5

The environment was conducive to learning

- 21b The educational experience met my expectations
- l saw a sufficient number of patients
- l was well prepared for examinations
- le I was able to achieve my learning goals
  - 21f I was able to participate actively in patient care
- 21g I had access to postgraduate trainees to assist my learning
- 21h I had access to adequate Information Technology to assist my learning
- 21i I felt I was an important part of the clinical team
- 21j Given my time over I would go to the RCS again
- 21k I would spend more time at the RCS if I could
- 211 My clinical school experience increased my
- interest in rural training and rural practice 21m I would prefer a rural internship/basic training after
- my clinical school experience

environment conducive to learning

21n I would consider rural practice after my clinical school experience

	. ota.	Jup.0
Mean	•	4.3
Median	4.0	
Std. Deviation	0.7	
	Frequency	Percent
strongly disagree		
disagree	6	2.7
neutral	12	5.4
agree	111	49.6
strongly agree	95	41.9
educational experience met expectations	Total sa	ample
Mean	4.1	
Median	4.0	)
Std. Deviation	0.9	)
	Frequency	Percent
strongly disagree	2	0.9
disagree	17	7.6
neutral	15	6.7
agree	110	48.9
strongly agree		
strongly agree	81	36.0

Total sample

saw sufficient number of patients	To	otal sample
Mean	4.3	
Median	4.0	
Std. Deviation	0.7	
	Frequer	ncy Percent
strongly disagree	1	0.4
disagree	3	1.3
neutral	14	6.3
agree	105	46.9
strongly agree	101	45.1
well prepared for examinations	Total sample	
Mean	2	1.1
Median	2	1.0
Std. Deviation	(	0.8
	Frequency	Percent
strongly disagree	1	0.4
disagree	14	6.3
neutral	23	10.3
agree	113	50.7
strongly agree	72	23.3
able to achieve learning goals	Total sample	
Mean	4	l.1
Median	4	1.0
Std. Deviation	(	).8
	Frequency	Percent
strongly disagree	1	0.4
disagree	10	4.5
neutral	26	11.6
agree	122	54.5
strongly agree	65	29.0
able to participate actively in patient	Total con	
Care	Total sar	пріе
Mean	4.4	
Median	4.0	
Std. Deviation	0.7	
strongly disagree	Frequency	Percent
disagree	7	3.1
neutral	9	4.0
agree	98	43.6
<del></del>		

strongly agree	111	49.3	
access to postgraduate trainees to assist learning	Total	sample	
Mean	3.7		
Median	•	4.0	
Std. Deviation		1.1	
	Frequency	Perce	nt
strongly disagree	11	4.9	
disagree	24	10.7	
neutral	34	15.2	
agree	95	42.4	
strongly agree	60	26.8	
access to adequate Information Tec to assist learning	hnology	Total s	ample
Mean		4.	.0
Median		4.	.0
Std. Deviation		0.	.9
	Fı	equency	Percent
strongly disagree		2	0.9
disagree		20	8.9
neutral		25	11.1
agree		103	45.8
strongly agree		75	33.3
felt I was an important part of clinical t	team	Total s	ample
Mean		3.	-
Median		4.	.0
Std. Deviation		0.	.9
	Fı	equency	Percent
strongly disagree		4	1.8
disagree		16	7.1
neutral		35	15.6
agree		97	43.1
strongly agree		73	32.4
Given time over would go to RCS agai	n	Total sam	ple
Given time over would go to RCS agai	n	Total sam	ple
_	n		nple
Mean	n	4.4	nple
Mean Median		4.4 5.0	<b>Percent</b>
Mean Median Std. Deviation	Frequ	4.4 5.0 0.9	
Mean Median Std. Deviation strongly disagree	Frequ	4.4 5.0 0.9	Percent
Mean Median Std. Deviation	Frequ	4.4 5.0 0.9 uency	Percent 1.8

131	58.5	
Total sample		
3.5		
3.0		
1.1		
Frequency	Percent	
8	3.6	
38	17.0	
72	32.1	
52	23.2	
54	24.1	
	Total s 3. 3. 1. Frequency 8 38 72 52	

clinical school experience increased interest in rural training and rural practice

practice	Total sample
Mean	4.0
Median	4.0
Std. Deviation	0.9

	Frequency	Percent
strongly disagree	5	2.2
disagree	11	4.9
neutral	36	16.1
agree	90	40.2
strongly agree	82	36.6

would prefer a rural internship/basic training after clinical school

experience	Total sample		
Mean	3.2		
Median	3.0		
Std. Deviation	1.2		
	Frequency	Percent	

	rrequericy	i ercent
strongly disagree	12	5.3
disagree	53	23.6
neutral	68	30.2
agree	51	22.7
strongly agree	41	18.2

would consider rural practice after clinical school experience	Total sa	ample	
Mean	4.0		
Median	4.0		
Std. Deviation	0.9		
	Frequency	Percent	
strongly disagree	5	2.2	
disagree	13 5.8		
neutral	27 12.0		
agree	103	45.8	
strongly agree	77	34.2	

#### Q22. Did you own/have a non-university car while you were attending the RCS?

1. No 2. Yes

# Total sample Non Uni car N=223 (1.8% missing) Frequency Percent no 24 10.8 yes 199 89.2

# Q23. While based at your <u>metro</u> medical school, did you have access to free/subsidised non-university (e.g. family) accommodation?

1. No 2. Yes

Total sample

N=225 (0.9% missing)

Frequency Percent

no 134 59.6

yes 91 40.4

#### Q24. While based at the RCS did you have access to free/subsidised non-RCS (e.g. family) accommodation?

1. No 2. Yes

	Total s	Total sample		
RCS accom	RCS accom N=222 (2.29)			
	Frequency	Percent		
no	146	65.8		
yes	76	34.2		

Q25a. Was there anyone who became an important role model for you and who contributed positively to your Clinical School experience?

1. No

2. Yes:

Role model

#### Total sample

	Frequency	Percent
no	52	23.4
yes	170	76.6

#### Q25b. If yes, please specify from which setting: 1. Rural or 2. Metro

#### **Total sample**

setting

N=151 (33.5% missing)

	Frequency	Percent
rural	144	95.4
metro	7	4.6

#### Q25c. If yes, what was important about that experience?

#### Thematic and Content analysis summary

Total sample results	Positive	Negative
Good teacher	36	1
Good clinician/GP preceptor	30	
Work-life balance	14	
Both rural and metro	4	
Supportive	16	
General comments	20	1
Benign comments	13	
Mentor	12	

#### Q26. Please respond to each of the following items concerning your rural clinical supervisors:

My clinical supervisors:	strongly disagree	disagree	neutral	agree	strongly agree
	1	2	3	4	5

- 16a Gave adequate help and advice
- 26b Were approachable
- 26c Were enthusiastic
- 26d Assisted me in identifying my learning

needs

- 16e Treated me with respect
- Facilitated a learning environment
- 26g Gave me sufficient autonomy in clinical

setting

- 36h Gave constructive feedback
- 16i Were excellent role models

- 26 j Provided me with access to people with a wide range of health problems
- 26k Provided me with appropriate clinical responsibilities
- 261 Provided opportunities for continuity of patient care
- 26m Facilitated the development of my decision-making about patient management
- 26n Provided appropriate supervision of my clinical decisions
- 260 Overall my clinical school provided an excellent clinical education

Gave adequate he	lp and advice	Total sa	amnle
Mean		4.2	•
Median		4.0	)
Std. Deviation		0.7	7
		Frequency	Percent
strongly disagree		3	1.3
disagree		5	2.2
neutral		11	4.9
agree		125	55.6
strongly agree		81	36.0
approachable	Total s	ample	
Mean	4.	5	
Median	5.0	0	
Std. Deviation	0.	6	
	Frequency	Percent	
strongly disagree			
disagree	3	1.3	
neutral	7	3.1	
agree	96	42.7	
strongly agree	119	52.9	
enthusiastic	Total sa	ample	
Mean	4.3	3	
Median	4.0	)	
Std. Deviation	.07	7	
	Frequency	Percent	
strongly disagree	1	0.4	
disagree	3	1.3	
neutral	16	7.1	
agree	102	45.5	

strongly agree	102	45.5

Assisted in identifying learning needs	Total sample		
Mean	3.9		
Median	4.0		
Std. Deviation	0.9		
	Frequency	Percent	
strongly disagree	3	1.3	
disagree	14	6.2	
neutral	35	15.6	
agree	115 51.1		
strongly agree	58	25.8	
Treated with respect	Total s	sample	
Mean	4	.4	
Median	5	.0	
Std. Deviation	0	.7	
	Frequency	Percent	
strongly disagree			
disagree	4 1.8		
neutral	11 4.9		
agree	97 43.1		
strongly agree	113 50.2		
Facilitated learning environment	Total sample		
Mean	4.3		
Median	4.0		
Std. Deviation	0.7		
	Frequency	Percent	
strongly disagree			
disagree	5	2.2	
neutral	15	6.7	
agree	114 50.9		
strongly agree	90	40.2	
sufficient autonomy in clinical setting	Total sample		
Mean	4.3		
Median	4.0		
Std. Deviation	0.7		
	Frequency	Percent	
strongly disagree	1	0.4	
disagree	3	1.3	
neutral	19	8.5	

agree		115	51.3	
strongly agree		86	38.4	
constructive feedbac	:k	Total sample		
Mean		3.9		
Median		4.0		
Std. Deviation		0.9		
	Fr	equency	Percent	
strongly disagree		4	1.8	
disagree		16	7.1	
neutral		30	13.3	
agree		108	48.0	
strongly agree		67	29.8	

excellent role models	Total sample		
Mean	4.2		
Median	4.0		
Std. Deviation	0.8		
	Frequency	Percent	
strongly disagree	2	0.9	
disagree	6 2.7		
neutral	24	10.7	
agree	103	46.0	
strongly agree	89 39.7		

Provided access to people with wide range health problems	Total sa	ample
Mean	4.	1
Median	4.0	
Std. Deviation	0.0	8
	Frequency	Percent
strongly disagree	1	0.4
disagree	11	4.9
neutral	21	9.3
agree	123	54.7
strongly agree	69	30.7

Provided	l appropriate	clinical
responsi	bilities	

Total sample
4.1
4.0

0.8

Median	
Std. Deviation	

Mean

	Frequency	Percent
strongly disagree	2	0.9
disagree	10	4.4
neutral	25	11.1
agree	122	54.2
strongly agree	66	29.3

Provided opportunities for continuity of

patient care	Total sample
Mean	4.0
Median	4.0
Std. Deviation	0.8

	Frequency	Percent
strongly disagree	1	0.4
disagree	12	5.3
neutral	35	15.6
agree	107	47.6
strongly agree	70	31.1

Facilitated development of decision-making
about patient management

about patient management	Total san	ıple
Mean	4.1	
Median	4.0	
Std. Deviation	0.8	
	F	D

	Frequency	Percent
strongly disagree	2	0.9
disagree	5	2.2
neutral	28	12.4
agree	113	50.2
strongly agree	77	34.2

Provided appropriate supervision of clinical decisions	Total sa	ımple
Mean	4.2	
Median	4.0	)
Std. Deviation	0.8	
	Frequency	Percent
strongly disagree	3	1.3

	Frequency	Percent
strongly disagree	3	1.3
disagree	10	4.4
neutral	18	8.0
agree	111	49.3
strongly agree	83	36.9

Overall	clinical	school	provided	excellent
clinical	educatio	n		

clinical education	Total sa	ample
Mean	4.3	3
Median	4.0	
Std. Deviation	0.8	
	Frequency	Percent
strongly disagree	1	0.4
disagree	4	1.8
neutral	22	9.9
agree	85	38.1
strongly agree	111	49.8

### Q27a. Other than your RCS (regional medical school) clinical experience, have you had any other rural medical experiences?

1. No 2. Yes:

	<b>Total sample</b> N=225 (0.9% missing)		
Other rural			
	Frequency	Percent	
no	90	40.0	
yes	135	60.0	

#### Q27b. If yes, please give details:

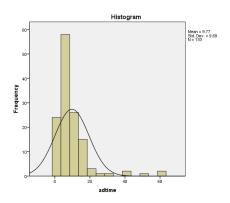
#### Thematic and Content analysis summary

Total sample results	Positive
Northern Territory	15
Queensland	11
New South Wales	27
Outback NSW	6
Western Australia	3
South Australia	2
Tasmania	1
Victoria	6
Overseas	13

# Q27c. <u>If yes,</u> how much additional time have you spent in rural compulsory and elective training experiences?: Number of weeks:

#### **Total sample**

	N=133 (41.4% missing)
Mean	9.77
Median	8.0
Std. Deviation	9.69
Minimum	1
Maximum	60



#### Q28. Please respond to the following statements concerning your beliefs about rural practice:

strongly	disagree	neutral	agree	strongly
disagree				agree
1	2	3	4	5

- 28a Working in a rural area provides more opportunity to practise a variety of skills
- $28\,\mbox{b}$  There are good opportunities for employment in rural areas
- 28c There are good opportunities for career

#### advancement in rural areas

28d Staff are more supportive of each other in rural areas

28e Professional isolation is a problem when working in

28f Rural practice provides greater opportunity for clinical practice autonomy

28g There are things I enjoy doing in rural areas

28h Rural areas have good social opportunities

28i Rural areas have insufficient recreational facilities

28 j People in rural areas are very friendly

 $2\,8\,k$  . Working in a rural area means being too isolated from friends

281 Rural practice will be too isolated

28m Rural practice is too hard

strongly agree

# Working in rural area provides more opportunity to practise variety of skills

Mean	4.3		
Median	4.0		
Std. Deviation	0.7		
	Frequency	Percent	
strongly disagree	1	0.4	
disagree	5	2.2	
neutral	10	4.5	
agree	126	56.3	

Total sample

36.6

82

good opportunities for employment in rural areas	Total sample
Mean	4.2
Median	4.0
Std. Deviation	0.8

	Frequency	Percent
strongly disagree	1	0.4
disagree	7	3.1
neutral	20	8.9
agree	111	49.6
strongly agree	85	37.9

good opportunities for career advancement in rural areas	Total	sample
Mean		3.3
Median		3.0
Std. Deviation		0.9
	_	

	Frequency	Percent
strongly disagree	2	0.9
disagree	40	17.9
neutral	80	35.9
agree	81	36.3
strongly agree	20	9.0

Total sample

Statt	more	supportive	ot	each	
other	in rura	l areas			
Maan					

 Mean
 3.9

 Median
 4.0

 Std. Deviation
 0.8

	Frequency	Percent
strongly disagree	1	0.4
disagree	9	4.0
neutral	53	23.7
agree	99	44.2
strongly agree	62	27.7

# Professional isolation is a problem when working in rural areas

when working in rural areas	Total sample
Mean	3.9
Median	4.0
Std. Deviation	0.9

	Frequency	Percent
strongly disagree	7	3.1
disagree	10	4.5
neutral	30	13.4
agree	138	61.6
strongly agree	39	17.4

Rural	pract	ice	provides	greater
opport	unity	for	clinical	practice
autono	mv			

autonomy	Total sample
Mean	4.0
Median	4.0
Std. Deviation	0.7

	Frequency	Percent
strongly disagree		
disagree	3	1.3
neutral	39	17.4
agree	136	60.7
strongly agree	46	20.5

things l	enjoy	doing	in r	ural areas
----------	-------	-------	------	------------

things I enjoy doing in rural areas	Total sample
Mean	4.3
Median	4.0
Std. Deviation	0.7

	Frequency	Percent
strongly disagree		
disagree	4	1.8
neutral	12	5.4
agree	115	51.6
strongly agree	92	41.3

# Rural areas have good social

opportunities	Total sample
Mean	3.6
Median	4.0
Std. Deviation	0.9

	Frequency	Percent
strongly disagree	6	2.7
disagree	26	11.7
neutral	55	24.7
agree	100	44.8
strongly agree	36	16.1

Rural areas have insufficient recreational facilities	Total s	ample	
Mean	2.8		
Median	3.0		
Std. Deviation	1.	0	
	Frequency	Percent	
strongly disagree	24	10.7	
disagree	75	33.5	
neutral	64	28.6	
agree	51	22.8	
strongly agree	10	4.5	
People in rural areas are very friendly	Total sample		
Mean	4.	1	
Median	4.	0	
Std. Deviation	0.	7	
	Frequency	Percent	
strongly disagree	1	0.4	
disagree	3	1.3	
neutral	29	12.9	
agree	124	55.4	
strongly agree	67	29.9	
55g., ag. 55	0,	_0.0	
Working in a rural area means being too isolated from friends	Total s		
Working in a rural area means		ample	
Working in a rural area means being too isolated from friends	Total s	<b>ample</b> 0	
Working in a rural area means being too isolated from friends Mean	Total s	<b>ample</b> 0 0	
Working in a rural area means being too isolated from friends Mean Median	<b>Total s</b> 3. 3.	<b>ample</b> 0 0	
Working in a rural area means being too isolated from friends  Mean  Median  Std. Deviation  strongly disagree	<b>Total s</b> 3. 3.	<b>ample</b> 0 0 9	
Working in a rural area means being too isolated from friends Mean Median Std. Deviation	Total s 3. 3. Frequency	ample 0 0 9 Percent	
Working in a rural area means being too isolated from friends  Mean  Median  Std. Deviation  strongly disagree	Total s 3. 3. 0.  Frequency 12	ample 0 0 9 Percent 5.4 25.9 33.5	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree	Total s 3. 3. 0.  Frequency 12 58 75 67	ample 0 0 9 Percent 5.4 25.9 33.5 29.9	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral	Total s 3. 3. 0.  Frequency 12 58 75	ample 0 0 9 Percent 5.4 25.9 33.5	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4 ample	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2.	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median Std. Deviation	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.  Frequency	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9 Percent	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median Std. Deviation	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.  Frequency 17	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9 Percent 7.6	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median Std. Deviation  strongly disagree disagree disagree	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.  Frequency 17 90	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9 Percent 7.6 40.2	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median Std. Deviation  strongly disagree disagree neutral	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.  Frequency 17 90 70	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9 Percent 7.6 40.2 31.3	
Working in a rural area means being too isolated from friends  Mean Median Std. Deviation  strongly disagree disagree neutral agree strongly agree  Rural practice will be too isolated  Mean Median Std. Deviation  strongly disagree disagree disagree	Total s  3. 3. 0.  Frequency 12 58 75 67 12  Total s 2. 3. 0.  Frequency 17 90	ample 0 0 9 Percent 5.4 25.9 33.5 29.9 5.4  ample 7 0 9 Percent 7.6 40.2	

Rural practice is too hard	Total sample		
Mean	2.2		
Median	2.0		
Std. Deviation	0.8		
	Frequency	Percent	
strongly disagree	41	18.3	
disagree	118	52.7	
neutral	49	21.9	
agree	14	6.3	
strongly agree	2	0.9	

# Q29a. Do you intend to sub-specialise (e.g. Oncology, Head and Neck Surgery)?

1. No

2. Yes

# Total sample Sub spec N=222 (2.2% missing) Frequency Percent no 102 45.9 yes 120 54.1

# Q29b. If yes, would you like to practise rurally if the speciality post-graduate training and jobs were available in rural areas?

1. No 2. Yes

**Total sample** 

Rural post grad

N=118 (48% missing)

	Frequency	Percent
no	17	14.4
yes	101	85.6

# In the following section we are interested in finding out about your background

## Q30a. Place of Birth:

1. NSW 2. WA 3. SA 4. ACT

5. NT 6. QLD 7. VIC 8. TAS

9. Country other than Australia: Please specify:

Total	samp	le
-------	------	----

		lotal sample		
Place of	birth	N=224 (1.3% missing)		
-		Frequency	Percent	
NSW		87	38.8	
WA		2	.9	
SA		10	4.5	
ACT		7	3.1	
NT				
QLD		23	10.3	
VIC		40	17.9	
TAS		13	5.8	
Other		42	18.8	

Indonesia

Poland

Q30b. If born in another country, please indicate year of arrival in Australia:

Total sample

Yr arrive	Frequency
1981	1
1982	2
1985	2
1987	1
1988	1
1989	1
1990	3
1991	4
1992	1
1993	1
1994	3
1995	2
1996	2
1999	3
2000	1
2001	4
2002	1
2003	2
2005	3
2007	3

# Q31. Do you speak a language other than English at home (or as a first language)?

1. No 2. Yes: Please list:

Language	Total sample		
	N=222 (2.2	% missing)	
	Frequency	Percent	
no	184	82.9	
ves	38	17.1	

	<b>.</b>
	Total sample
	Frequency
Afrikans	1
Arabic	1
Cantonese	5
Cantonese/	1
Mandarin	
Chinese	4
German	1
Greek	1
Hindi	3
Hindi/	1
Kiswahili	
Indonesian	2
Italian	2
Korean	4
Mandarin	1
Polish	2
Tamil	1
Telugu	1
Vietnamese	3

# Q32. Do you consider yourself to come from a rural background? 1. No 2. Yes

	Total s	Total sample		
Rural	N=222 (2.2	% missing)		
	Frequency	Percent		
no	130	58.6		
ves	92	41.4		

## Q33. Are you an:

- 1. Australian citizen (including Australian citizens with dual citizenship)
- 2. New Zealand citizen
- 3. Australian permanent resident status (excluding those who have New Zealand citizenship)
- 4. Temporary entry permit (e.g. international students)
- 5. Status other than one of the above: Please specify:

## **Total sample**

N=222 (2.2% missing)

	Frequency	Percent	
Australian citizen (including Australian citizens with dual citizenship)	217	96.9	
New Zealand citizen	2	0.9	
Australian permanent resident status (excluding those who have New Zealand citizenship) Temporary entry permit (e.g. international students)	5	2.2	
Status other than one of the above	Ü		

# Q34. Do you identify yourself and do others identify you as?

1. Of Aboriginal origin

2. Of Torres Strait islander origin

3. Not applicable

## **Total sample**

N=222 (2.2% missing)

	Frequency	Percent
Of Aboriginal origin	2	0.9
Of Torres Strait islander origin		
Not applicable	214	99.1

# Q35. Please indicate the type of location, within Australia, you have lived in the longest:

- 1. Capital city 2. Major urban centre (>100,000) 3. Regional city/large town (25,000-100,000)
- 4. Smaller town (10,000-24,999)
- 5. Small rural community (<10,000) 6. Remote centre/area

## **Total sample**

N=222 (2.2% missing)

	Frequency	Percent
Capital city	105	46.9
Major urban centre (>100,000)	31	13.8
Regional city/large town (25,000-100,000)	40	17.9
Smaller town (10,000-24,999)	20	8.9
Small rural community (<10,000	26	11.6
Remote centre/area	2	0.9

# Q36. What was the name and postcode of your secondary/high school for your final year at school, in Australia?

Q36a.	Name of secondary/high school:		
Q36b.	Town/Suburb:	Q36c. Postcode:	

Q37a. During your secondary/high school years, was your principal home address in Australia outside of a capital city or major urban centre? (e.g. Gosford-Wyong, Newcastle, Wollongong, Queanbeyan, Blue Mountains, Geelong, Gold Coast-Tweed Heads, and Townsville-Thuringowa)

1. No 2. Yes:

#### **Total sample**

**Principal address** 

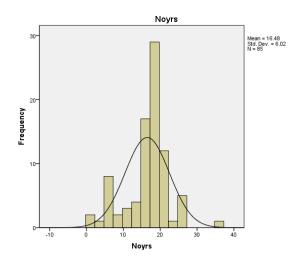
N=217 (4.4% missing)

	Frequency	Percent	
no	129	59.4	
yes	88	40.6	

Q37b. If yes, please indicate the number of years you lived there:

#### Total sample

	N=85 (62.6% missing)
Mean	16.5
Median	18.0
Std. Deviation	6.0
Minimum	1
Maximum	35



Q38a. Did you attend a secondary/high school in Australia outside of a capital city or major urban centre? (e.g. Gosford-Wyong, Newcastle, Wollongong, Queanbeyan, Blue Mountains, Geelong, Gold Coast-Tweed Heads and Townsville- Thuringowa)

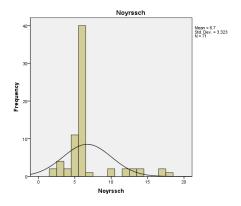
1. No 2. Yes: Q38b. If yes, please indicate the number of years:

#### **Total sample**

School	N=216 (4.8% missing)		
	Frequency	Percent	
no	141	65.3	
yes	75	34.7	

# **Total sample**

	N=71 (68.7% missing)
Mean	6.7
Median	6.0
Std. Deviation	3.3
Minimum	2
Maximum	18



# Q39. Please list the details of any University degrees you have completed in the table below:

Name of completed degree(s)	Year of Completion	Name of University
1.		
2.		
3.		

Data not easily analysed. Data available on request.

# Q40. Your marital status:

1. Single 2. Separated 3. Divorced 4. Living with partner 5. Married

6. In a relationship but not living with partner 7. Widowed

Rural Total sample N=222 (2.2% missing)

	Frequency	Percent
Single	126	56.0
Separated	2	0.9
Divorced	2	0.9
Living with partner	25	11.1
Married	23	10.2
In a relationship but not living with partner	47	20.9
Widowed		

# **Q41.** Occupation of partner: (if applicable)

# Thematic and Content analysis summary

Total sample results - Specific	N
	9
ambo, doctor, nurse, ortho reg, pharmacist, physio, radiographer, sleep	10
scientist, surgeon, gourmet employee in health field	
accountant, banker, economist, finance, treasury	5
Exec assist, HR manager, manage, mange consult, performance analyst,	6
prop develop manager	
engineer, geologist, lawyer, in-house council, mining engineer, pilot, heli pilot,	9
teacher (2)	
builder, construction management, plumber, boilermaker	4
navy, law enforcement	2
computer designer, IT media, web developer	3
cartographer, ecologist/botanist, fire-fighter, flight attendant, food	8
technologist, Horticulturalist, survey draftsperson, youth leader	
	ambo, doctor, nurse, ortho reg, pharmacist, physio, radiographer, sleep scientist, surgeon, gourmet employee in health field accountant, banker, economist, finance, treasury  Exec assist, HR manager, manage, mange consult, performance analyst, prop develop manager engineer, geologist, lawyer, in-house council, mining engineer, pilot, heli pilot, teacher (2) builder, construction management, plumber, boilermaker navy, law enforcement computer designer, IT media, web developer cartographer, ecologist/botanist, fire-fighter, flight attendant, food

# Q42a. Do you have any dependants? 1. No 2. Yes

# **Total sample**

N=224 (1.3% missing)

	Frequency	Percent	
no	208	92.9	
yes	16	7.1	

# Q42b. If yes, number of children under 16 years of age:

# Total sample

N=14 (93.8% missing)

	Frequency	Percent
0	1	7.1
1	4	28.6
2	4	28.6
3	4	28.6
4	1	7.1

# Q42c. Number of other dependants for whose care you are financially contributing:

## Total sample

N=9 (96% missing)

	Frequency	Percent
0	3	33.3
1	3	33.3
2	2	22.2
3	1	11.1

In this section we would appreciate it if you could give us more detailed feedback on your experience at the Rural Clinical School

# Q43. What was the best thing about your rural clinical school experience?

# Thematic and Content analysis summary

Total sample results	N
Experience in general	7
Clinical experience	41
Access to patients	31
Support of staff and clinicians	61
Lifestyle, accommodation	49
Teaching	43
Benign comments	28

# Q44. What was the worst thing about your rural clinical school experience?

# Thematic and Content analysis summary

Total sample results	N
Isolation/away from friends	81
Clinicians/students not liked	10
Bad experience/environment	6
Lack of structure/technical support	18
Lack of specialty/teaching	47
Lack of patients	7
Benign comments	17

# Q45. What would you suggest could be done to improve the rural clinical school experience in the future?

# **Thematic and Content analysis summary**

Total sample results	N
Better access to patients	8
Better facilities	21
Assist with transport	7
Better teaching	32
Better organisation	21
Assist with living	11
Less students	6
Financial support	8
More social	5
Benign or no improvements	23

# Q46. Compared with your peers at other metro Clinical Schools, your Clinical School experience was......?

# Thematic and Content analysis summary

Total sample results	N
Better	106
Worse	9
Similar	47

# Q47. What would encourage you to choose a rural hospital for some/most of your post medical school training?

# Thematic and Content analysis summary

Total sample results	N
Relationship with staff/students/clinicians	16
Further training opportunities	66
The town/area	24
Conditions	8
Money/accommodation	24
Family	15
Don't need any more encouragement will go rural	6
Cant be encouraged	5
Benign comments	34

# Q48. What things would encourage you to consider further rural practice?

# **Thematic and Content analysis summary**

Total sample results	N
Money	27
Work practice	43
Facilities/town	37
Family	28
Already am	10
Benign Comments	28

## Q49. Do you have any further comments concerning your decision to select RCS?

# Thematic and Content analysis summary

Total sample results	N
No comments or neutral comment	12
Positive comments	36
Negative comments	8

# Q50. Do you have any additional comments concerning your rural clinical school experience (e.g. educational experience, supervision etc)?

# **Thematic and Content analysis summary**

Total sample results	N
No comments or neutral comment	19
Positive comments	32
Negative comments	9