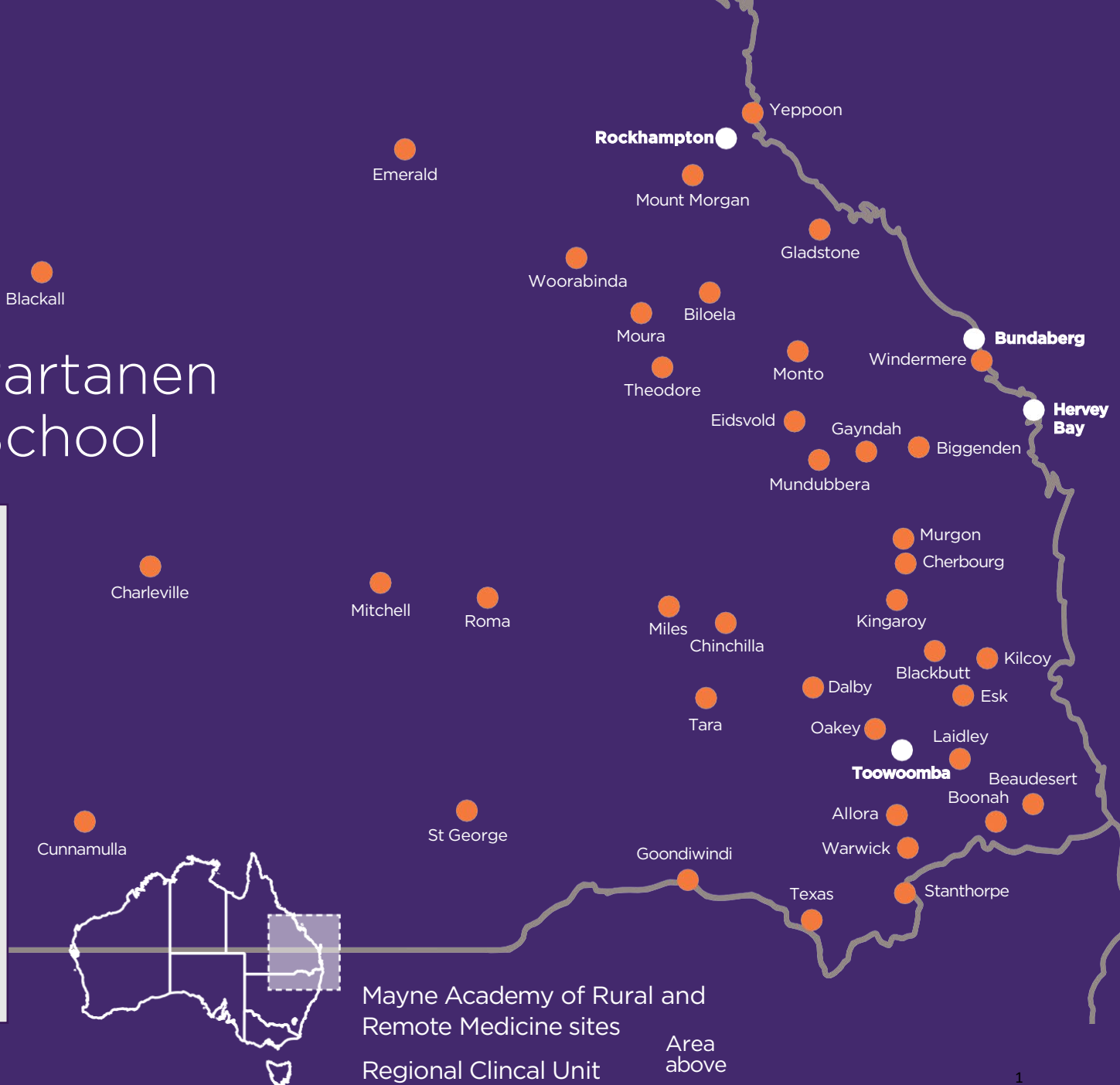


Associate Professor Riitta Partanen Director, UQ Rural Clinical School

“Right Fit” for community needs

- Skilled and trained for the environment (learning in place)
- Aligned to the value and missions - rural workforce intention
- Evidence of commitment
- Willing to persevere and accept support and assistance

‘Right’ meaning to be morally good, justified, or acceptable.



Barriers for Medical Students and Junior Doctors

Medical Students



Financial

- Cost



Personal

- Leaving home
- Leaving support network
- Feeling inferior
- Perception that career ambitions are difficult to achieve in rural



Admission criteria

- UCAT for rural students
- ATAR score for rural kids



Community

- Perceptions of non-inclusivity
- Lack of community resources

Junior Doctors



Personal

- Family in city
- FOMO
- Fear of discrimination



Career

- FOMO
- Geographical Narcissism
- Vocational training pathway availability



Electronic medical records (lack of)

- It feels very backwards to go back to paper-based



Community

- Perceptions of non-inclusivity
- Lack of community resources

Enablers for Medical Students and Junior Doctors

