



**MINUTES**

**FRAME BUSINESS MEETING**

**Date: 14<sup>TH</sup> MAY 2021 Time: 12:00 pm AEST  
Via Zoom (Online Videoconference)**

<i>ITEM</i>	<i>DISCUSSION</i>	<i>ACTION</i>
1. Meeting opened		
2. Welcome	Jenny May welcomed everyone to the meeting.	
3. Business		
3.1. FRAME Directors Meeting Report	<ul style="list-style-type: none"> <li>Over the past 6 months FRAME has been well engaged in discussions with the Department of Health (DOH) regarding the RHMT evaluation and moving forward to ongoing contracts. FRAME have expressed their desire for longer contracts with more certainty. Contracts for existing RCS's will be sent out shortly. Will then work with the DOH on how the recommendations will be implemented into the contract. Would then look towards establishing longer funding periods in order to maintain consistency in the RCS network.</li> <li>FRAME is keen to continue to work in the RTH space. Will continue to advance in conjunction with MDANZ to find ways to support the DOH in STP IRTP and expansion of the JFPP.</li> </ul>	
3.2. Managers' Meeting Report	<ul style="list-style-type: none"> <li>Presented by Kim O'Connor, University of Sydney</li> <li>Discussion regarding the establishment/re-establishment of Community Advisory/Engagement Groups , their usefulness and logistical information regarding terms and membership. All agreed that these groups need to be useful and there is a clear understanding as to the responsibility of the community members and RCS'.</li> <li>Cultural emersion and cultural awareness: Still appears to be a wide range of experience and learned knowledge when coming to a rural placement. All agreed of the importance of continuing to deliver local</li> </ul>	



	<p>cultural activities in the early stages of the student’s placement and to continue to develop relationships with local elders.</p> <ul style="list-style-type: none"> <li>• RHMT Contract: Thankful that funding has been approved. Discussed financial reporting templates and associated issues. Would like to have one template that will be used over the full term of the contract.</li> <li>• Discussion around student recruitment and the impacts of COVID-19 on rural placements. Some RCS’ noted a considerable decline in applications however these have now increased back again, with some at full capacity.</li> </ul>	
3.3. Rural Health Round Table	<ul style="list-style-type: none"> <li>• Latest meeting was this morning. The DOH presented the various initiatives in the budget. Significant increase in budget items around aged care, mental health, primary care and workforce. DOH will have a large workload of grant and program establishments to undertake. JM suggested we keep an eye on the aged care infrastructure funding in rural communities.</li> </ul>	JM to distribute RHRT communique.
3.4. FRAME Survey Report	<ul style="list-style-type: none"> <li>• Presented by Dr Zelda Doyle, University of Notre Dame</li> <li>• Have endeavoured to reduce the number of questions and remove those that were no longer relevant</li> <li>• If you want specific questions please send them to the committee for review.</li> </ul>	
3.5. Regional Training Hub Report	<ul style="list-style-type: none"> <li>• Presentations from various RTH’s <i>“Modifications or innovations introduced due to COVID that hubs will persist within 2021 &amp; beyond.”</i></li> <li>• Selected Presentations; <i>“National Regional Hub Evaluation”</i> summary presented by Jennene Greenhill.</li> </ul>	
3.6. Rural & Remote Health Management Committee	<ul style="list-style-type: none"> <li>• Presented by Prof Richard Murray, University of Adelaide on behalf of Prof Lucie Walters.</li> <li>• Richard presented the history and background of the journal in its 20<sup>th</sup> year and encouraged everyone to continue their financial support.</li> <li>• Agreed for JCU to send out a subscription reminder.</li> <li>• Richard/Lucie to send out a flyer highlighting the benefits of journal subscription.</li> <li>• Amanda Barnard encouraged people to assist with reviewing papers.</li> </ul>	<p>JCU to send out a subscription reminder.</p> <p>Richard/Lucie to send out flyer.</p>
3.7. ARHEN Summary	<ul style="list-style-type: none"> <li>• Collaboration with ARHEN on feedback of the evaluation.</li> <li>• As a result of the research meeting yesterday JM has spoken with ARHEN about garnering appropriate interested FRAME representatives along with ARHEN representatives to meet with Masha Somi about re-working the guidelines about the next RART round if there is one</li> </ul>	JM to send email asking for volunteers.
3.8. NRHA Summary	<ul style="list-style-type: none"> <li>• Prof Ross Wilson has been actively involved in the NRHA. Nothing firm to report.</li> <li>• JM did advise that NRHA and Consumers Health forum are going to partner on information about vaccines to specifically target some rural and remote communities.</li> </ul>	



<p>3.9. AMSA Tracking</p>	<ul style="list-style-type: none"> <li>• Presented by Prof Lizzi Shires, University of Tasmania</li> <li>• Medical school data has now been given to MDANZ. Will be linked to their exit program.</li> <li>• Don't have AHPRA data for those students who have been at a clinical school. Can this be given to MDANZ? Even proxy data? There are no ethics attached to it. Could only provide data from the whole university where all graduates go. Can't provide subset data on graduates. Can you take your data with it's linked MSOD data and then link in with your particular students to get the subsection of data.</li> <li>• Helen advised AHPRA collect 2 types of data (registration &amp; survey) Was working with DOH &amp; AHPRA to get access to survey data. AHPRA said because of the way it's regulated they cannot give that data to anyone, but they and MDANZ are keen to progress it. Have linked MSOD to registration data. Medical school data is being cleaned at present. MDANZ will then put it into a database which is easier to access and manage. Once finished access will be given to all members via an application process. Access to data to be piloted in October 2021. Keen to work with FRAME to determine what types of data is most valuable. The data base is only linked to the subset of students or graduates that respond to MSOD. It is likely in the future where FRAME or MDANZ could provide a service that would allow the linked database to be linked to the whole of the medical school data ie. all students not just those that respond to MSOD which would provide different prospective.</li> <li>• JM advised FRAME will sit tight for now with regards to national tracking until we hear from MDANZ. .</li> </ul>	<p>To be added to FRAME business meeting agenda</p>
<p>3.10. Aboriginal &amp; Torres Strait Islander Stakeholder Committee</p>	<ul style="list-style-type: none"> <li>• JM presented a report from Lucie Walters on ongoing discussions with LIME and AIDA.</li> <li>• Report tabled. Appendix # 1</li> </ul>	<p>To be added to FRAME business meeting agenda</p>
<p>3.11. Medical Student Electives</p>	<ul style="list-style-type: none"> <li>• Amanda Barnard raised the issue around electives for medical students now they cannot undertake them overseas. There is concern that doctors and smaller health facilities will be overwhelmed with requests from students. Some states have closed off applications from interstate. MDANZ are facilitating discussions between medical schools about swapping elective places. May be some pressure on placements that wasn't there before.</li> </ul>	<p>Ongoing discussion between Directors about managing it.</p>



## **APPENDIX # 1**

# **FRAME Aboriginal Health and Wellbeing Advisory Group Report**

11/5/2021 Lucie Walters

The FRAME executive set up an Aboriginal Health and Wellbeing Steering Committee in response to the Department of Health request for feedback on the RHMT National Evaluation Report. This decision was made in recognition that commentary on the Aboriginal Health parameter changes should occur with formal consultation with Aboriginal clinician and academic peers and leaders.

### **Convening Committee**

The following people attended the zoom meeting David Paul (Chair), Monica Barolits-McCabe (AIDA), Anna-Louise Kimpton (NACCHO), Michael Brydon (FRAME Exec), Shayne Bellingham (LIME), Helen Craig (MDANZ), Lucie Walters (FRAME Exec). Apologies were received from: Olivia O'Donoghue (Flinders University), Andrea McKivett (University of Adelaide), Jenny May (FRAME Chair). Dr David Paul agreed to Chair the group

### **Commentary on proposed parameters**

The first meeting of this group in October 2020 focused on providing commentary on the new parameters. Background was provided about the RHMT program for those not familiar. There was considerable discussion about whether to keep the parameter 6 broad in order to hold medical schools to account, or whether to have parameters more specific to ensure RCSs would have full responsibility. The diversity of views was fed back to FRAME Exec and shaped the FRAME response to the Department.

### **Consideration of draft Aboriginal health workforce**

The group met again on 16<sup>th</sup> December to consider Draft National Aboriginal Health Workforce plan 2020 very soon after the draft was released. Invitees included Prof David Paul (Chair), Dr Shayne Bellingham (LIME) and A/Prof Lilon Bandler (LIME), Monica Barolits-McCabe (AIDA), Anna-Louise Kimpton (NACCHO), Olivia O'Donoghue (FRAME), Andrea McKivett (FRAME), as well as Jenny May, Michael Brydon and Lucie Walters (FRAME Exec). Helen Craig from Medical Deans asked and was invited to join the group.



Discussion was wide-ranging and included: Aboriginal leadership, Meaningful partnership; Meaningful employment across the breadth and depth of organisations, Culturally safe learning and working environments; Active steps to counter and remove all levels of racism; Build the evidence base; Data access and data sovereignty; Strengths based approach; Implementation; Governance; Monitoring / Evaluation / Reporting

Who is responsible? How do you negotiate a mix?

The intention is to draw on the expertise of this group going forward to inform FRAME's work in Aboriginal health education and supporting Aboriginal and Torres Strait Islander students and staff to thrive.