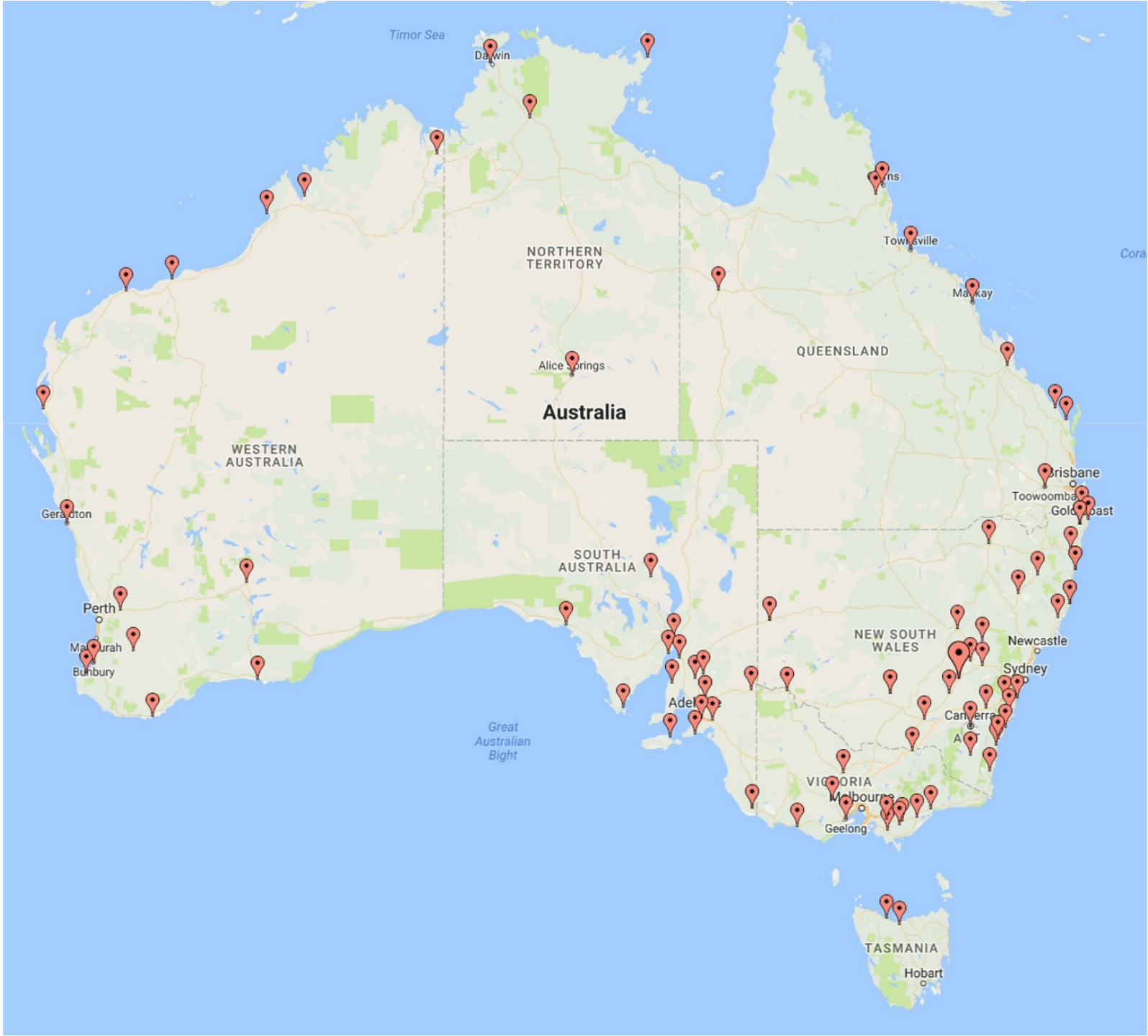


Rural Clinical Schools

Masterclass



DEPARTMENT OF
RURAL HEALTH



Number of participating universities – 18

Nhulunbuy, NT

Most distant Rural Clinical School from main campus
(3,335km from Flinders University)

Lismore, NSW

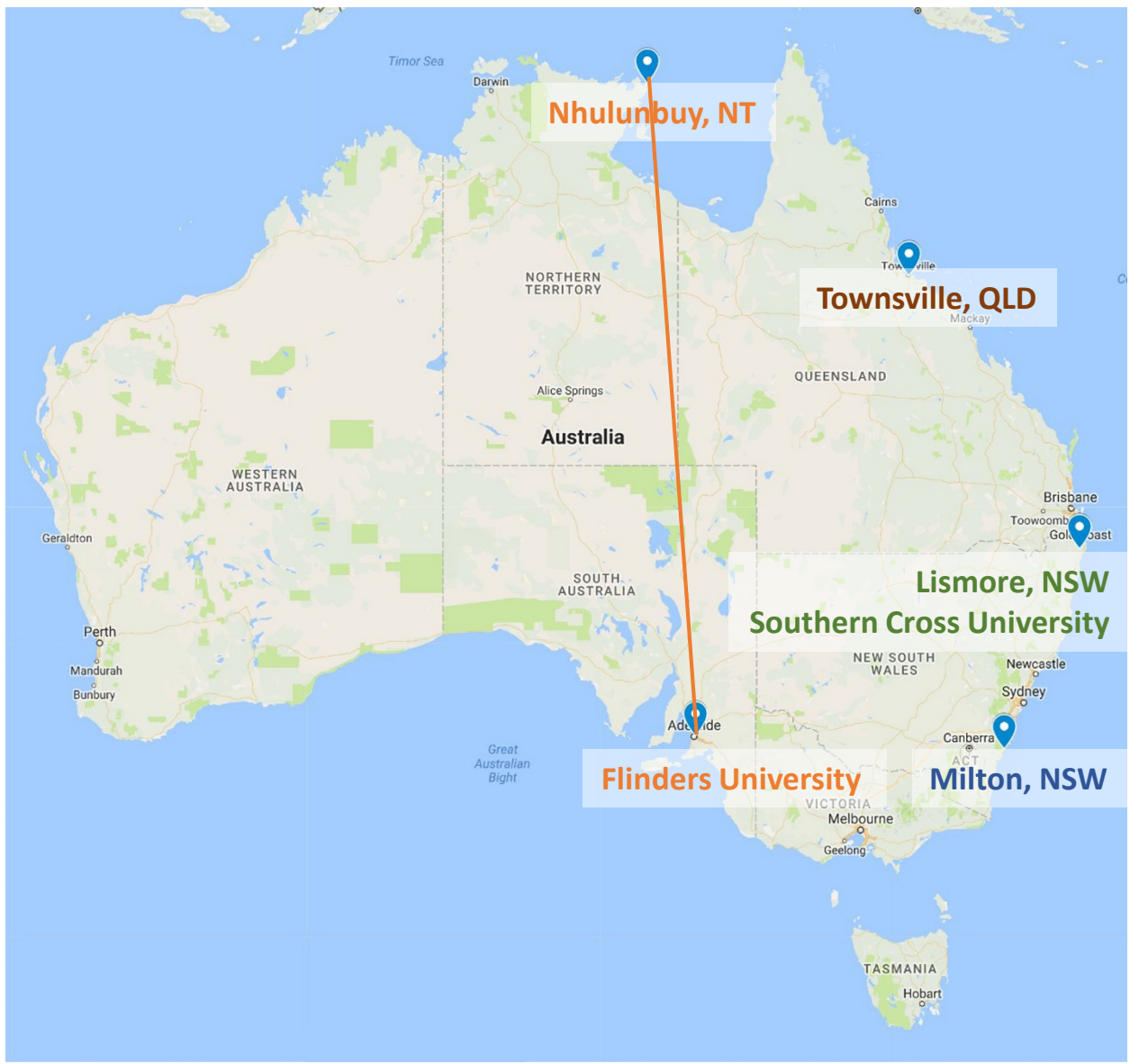
Closest Rural Clinical School to main campus
(0km from Southern Cross University)

Townsville, QLD

Largest town with a Rural Clinical School
(population 171,824)

Milton, NSW

Smallest town with a Rural Clinical School
(population 1,449)

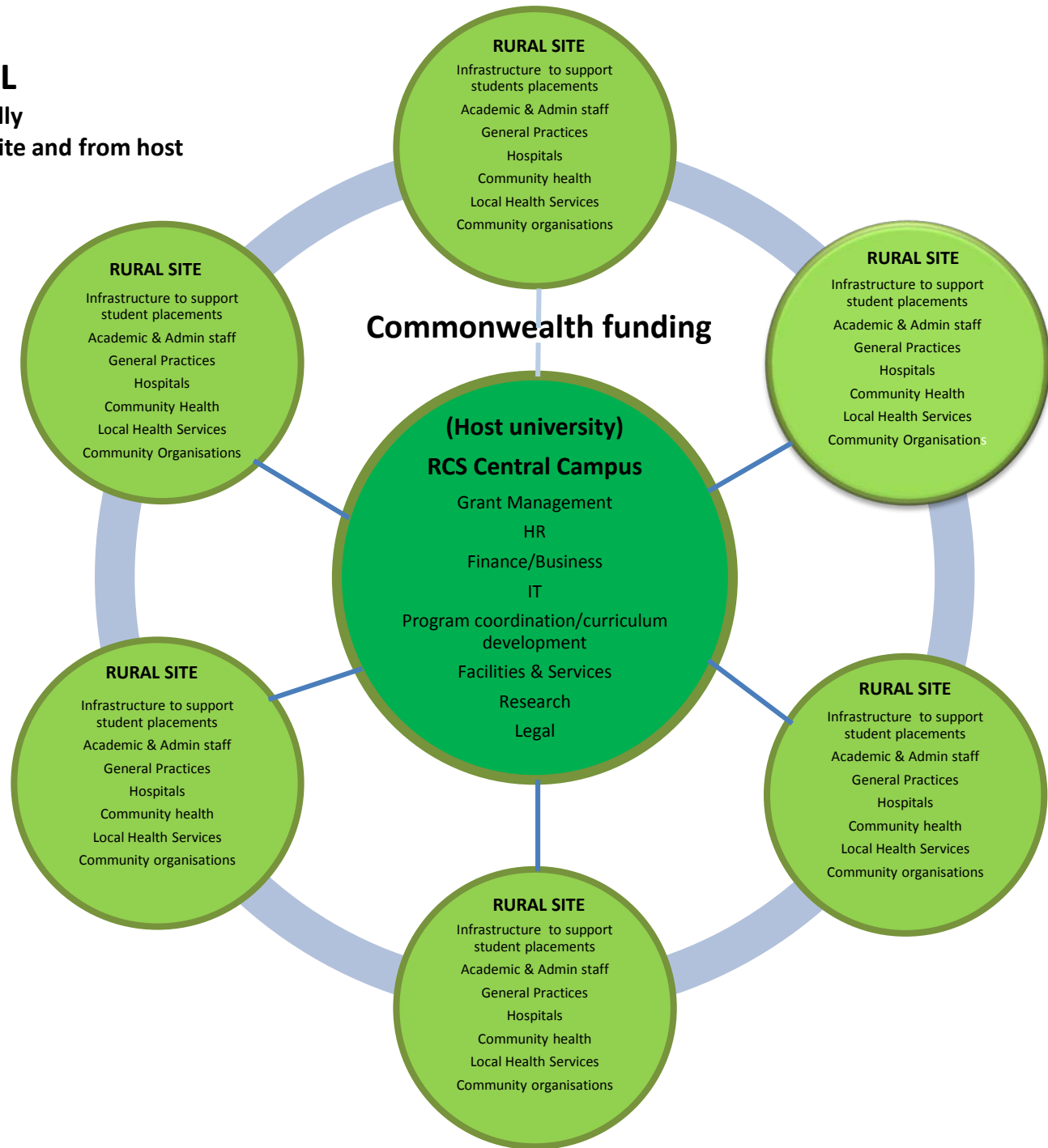


Project Parameters

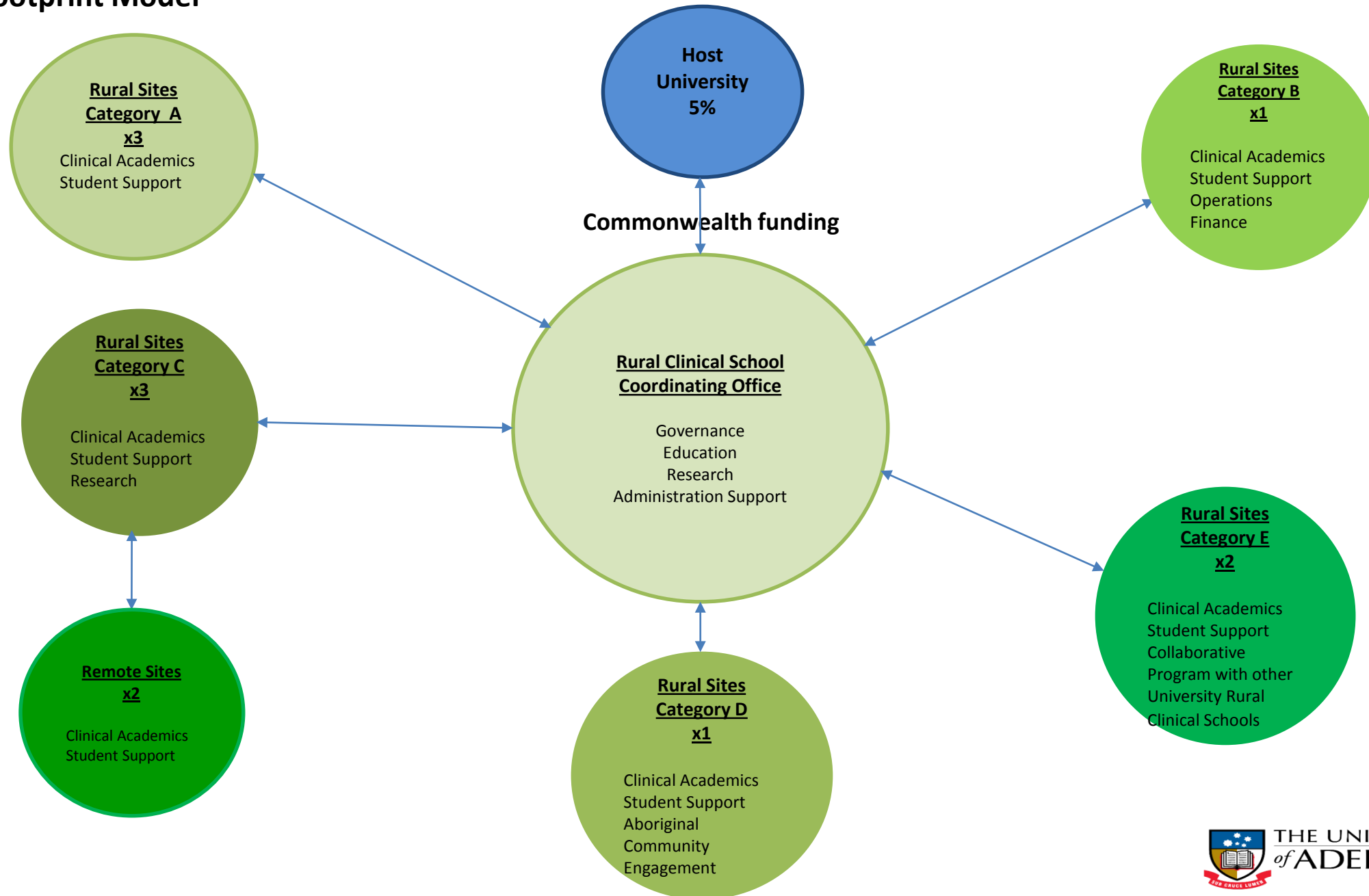
1. Deliver effective rural training experiences to students
2. Ensure rural training experiences are of a high quality
3. Develop and enhance rural background student recruitment, selection and retention
4. Engage with local communities to support the program deliverables
5. Maintain and progress an evidence base and the rural health agenda
6. Promote Aboriginal and Torres Strait Islander Health through curriculum content, education delivery and recruitment and retention of Indigenous students
7. Engage in regional leadership activities to address rural workforce recruitment and retention

HUB & SPOKES MODEL

- Program coordinated centrally
- Teaching delivered both onsite and from host University Medical School



Footprint Model



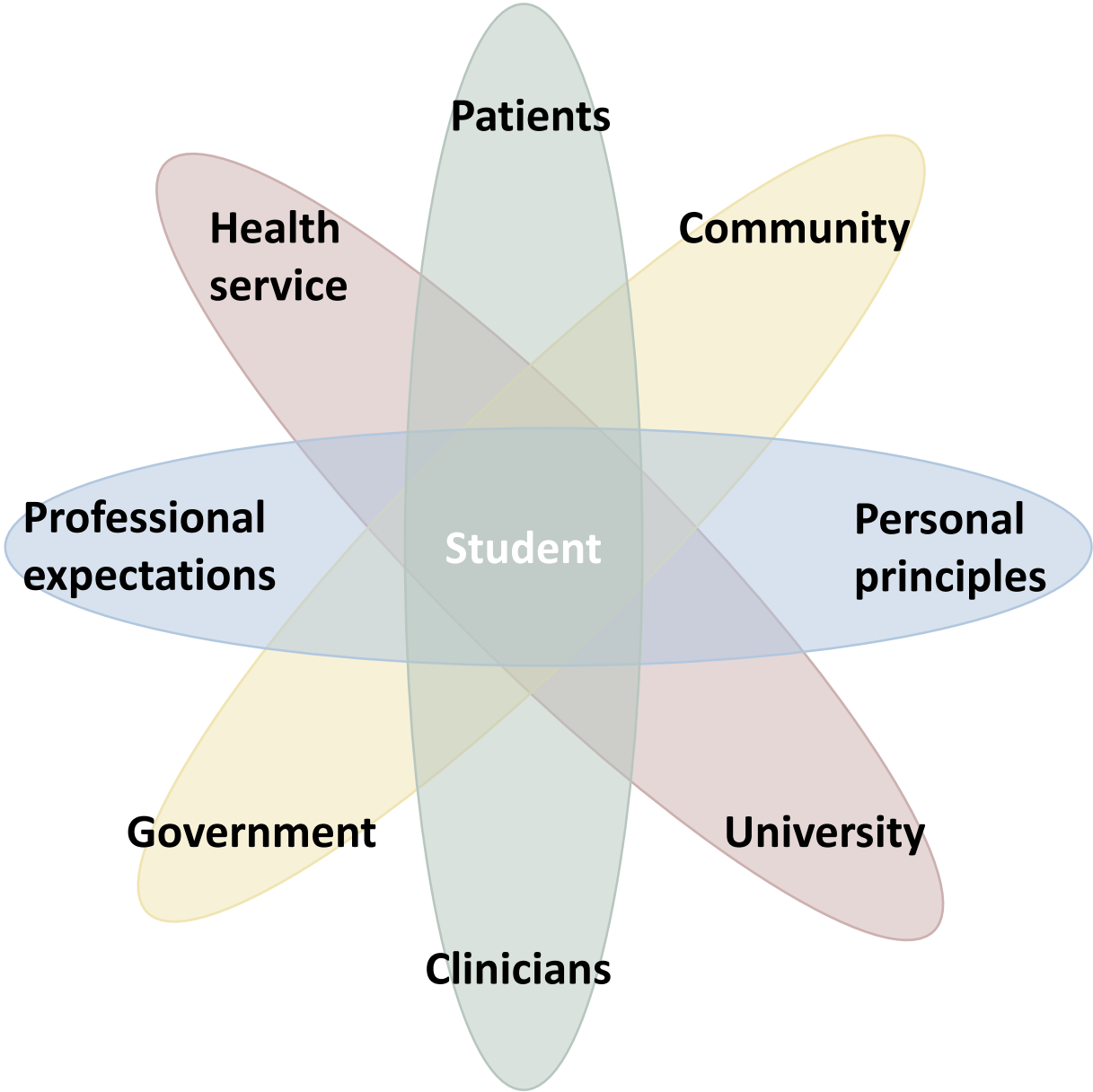
Successes

- Involving our rural communities in assisting our deliverables
- Strong rural network of staff, clinicians and researchers
- Delivering high quality clinical education program that influences national and international education practices
- Increasing rural workforce recruitment and retention
- Increasing rural health research capability and output
- Incorporating cultural awareness and safety strategies in all aspects of our programs
- Maximising opportunities

Challenges

- Walking the fine line between the funding parameters and host university policies and procedures
- Understanding collaboration and competing
- Staff recruitment and retention
- Sustaining and nurturing community engagement
- Managing and maintaining infrastructure
- Increasing rural career pathways post-graduation opportunities
- Constant change

A student centred approach



The Integrity Model: the 4Rs. Worley 2002

Things that remain a focus

- Local clinicians and community support
- Health service relationships
- All levels of government
- Ongoing funding, currently 3 year cycles
- Relationships with host university
- Empowering Indigenous Australians
- Research and data linkage
- Support for others who want to do the same, (anywhere in the world)

Feedback and discussion

Federation of Rural Australian and Medical Educators (FRAME)

FRAME is a group of tertiary organisations whose primary focus is the education of medical students outside major metropolitan centres.

FRAME Aims

- Promote rural medical education as an essential and successful component of Australia's rural medical workforce, higher education and regional development strategies.
- Provide an efficient and transparent vehicle for influencing national policy that affects the goals and function of the Rural Health & Multidisciplinary Training Program (RHMT) throughout Australia.

FRAME Aims...cont

- Provide a portal whereby external agencies can bring issues or ideas to the rural medical education sections of all Australian medical schools.
- Facilitate the successful development and maintenance of the RCS in all medical schools through collaboration, discussion and sharing of ideas.
- Work collaboratively with other relevant national organisations, in particular, the Australian College of Rural and Remote Medicine (ACRRM), the Australian Rural Health Education Network (ARHEN), and the Committee of Deans of Australian Medical Schools (CDAMS).

Thank you

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