

Adelaide Rural Clinical School

- Remaining a 6 year school leaver entry; MDs (Masters)
- Rural CLIC into urban 4th year
- Indigenous & Global Health increasing
- 46 (28%) in 5th year: demand increasing,
- SA Health paralysed by world's 3rd most expensive building
- Rural intern rotations in 2018

Rural development initiatives, Deakin University School of Medicine

- **University's regional role:**
 - “Making a positive difference to the areas within which we have a presence ...”.
- **Medical course:**
 - Commenced 2008, post-graduate entry, four year course.
- **Rural collaboration within School:**
 - Clinical Schools;
 - Department of Rural Health.
- **Academic Health Sciences Centre:**
 - A focus on regional health outcomes.



Flinders Rural Health South Australia

- 20 year history
- Spread across 4 major training sites
- Shaping curriculum of the Medical Program
- Aboriginal academic team
- IPE and simulation team
- Strong engagement and support
- Making a workforce difference – challenges continue
- Rural training hubs and intern training 2018



Flinders
UNIVERSITY
inspiring achievement

- Rural & Agricultural Health Seminar Series – all MD students
- **RURAL LONG LOOK program** in rural towns (<15,000 people)
Year 1 & 2 No economic and epidemiological studies
- **RURAL SHORT LOOK program** in rural clinical practice
Year 2 & 3 reveal national health priorities in rural, generalist hospitals, specialist hospitals, and rural generalist hospitals
- **RURAL AGRI-CULTURAL MEDICINE: Tropical medicine; Rural generalist**
YU LUKINGU Downs, the Gunnedee, Darling Downs
- **Caragantive IJC** regional hospital + rural GP
YU LUKINGU Darling Downs Clinical Training Centre
- **Contextual rural general practice syllabus**
W. Coast
RURAL RESEARCH for all rural students supervised for research
Video cast from Gold Coast (Parklands campus) to Tweed Logan, Kiunga Hospital and patrolling in W. Province
Brisbane Gympie, Kingaroy, Toowoomba, Warwick and Stanthorpe
Rural generalist health placement
Skin cancer rural and agricultural epidemiology, **ansoues Burnett**
Developing national health care
Rural & VLS secondary prevention
Darling Downs
Gooburn Health Advancement Clinic
Clinical issues in rural generalist hospitals
Granite Belt
Palm Bay, North Stradbroke Island
- Accommodation and campuses built in all areas
Gender Aboriginal Medical Service
Any questions?
- Contextual rural and agricultural medicine syllabus
Prof. Scott Kitchener,

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Multiple School sites in North-Western and South-Eastern Victoria.
Common School mission, distinctively different regional communities,
centralised medical curriculum, teaching pre-clinical and clinical programs.

Education

Integrate rural health principles into Monash health course curricula; IPL and simulation education; academic support for clinician supervisors and tutors; support rural training pipeline.

Research

Rural health workforce distribution; mental health; indigenous health; community health (Gippsland mine fire); enhance research capacity of our partners.

Community Engagement

Strong links with indigenous communities, health services, training providers, health consumer groups, local government, Schools, other advisory groups.



The University of Notre Dame Australia

School of Medicine, Sydney

WONCA 2017

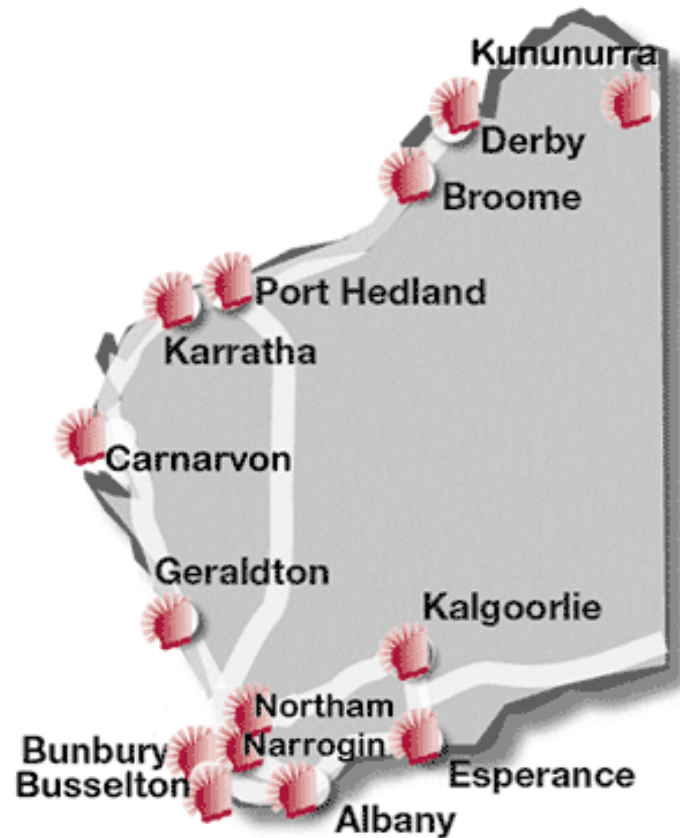


- Rural clinical school using private health system
 - Established 2011: since then full year graduates 140 plus short term rotations
 - Rural practise 30% (AHPRA postcode)
- Commonwealth supported and domestic fee paying students
- Private hospital infrastructure used extensively
 - St John of God **Ballarat**
 - Calvary Health Care Riverina **Wagga Wagga**
 - **Lithgow** Community Private Hospital
- Consistent approach
 - NSW and Victoria
 - Public and private hospitals
 - Extensive link to rural primary care
- Lead for rural focus for whole school
 - rural health theme of MD and development of rural “stream”
- Strong community support
- Recently rural postgraduate training hub



Rural Clinical School of Western Australia

Rural Medical Education in WA – Pragmatically Responding to diverse Capacity and Needs



- One Rural school for the state involving 2 Universities and planning for a 3rd
- One curriculum across universities and sites, 14 variations based on local capacity across varied location
- 3 to 12 students per site
- Teaching staff part-time local practitioners
- Closely connected to pre-vocational and vocational training
- Integrated with general practice, Aboriginal health services and State hospital services

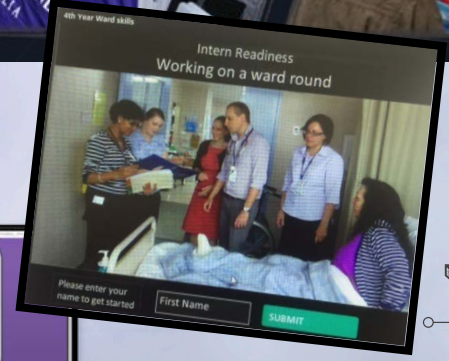
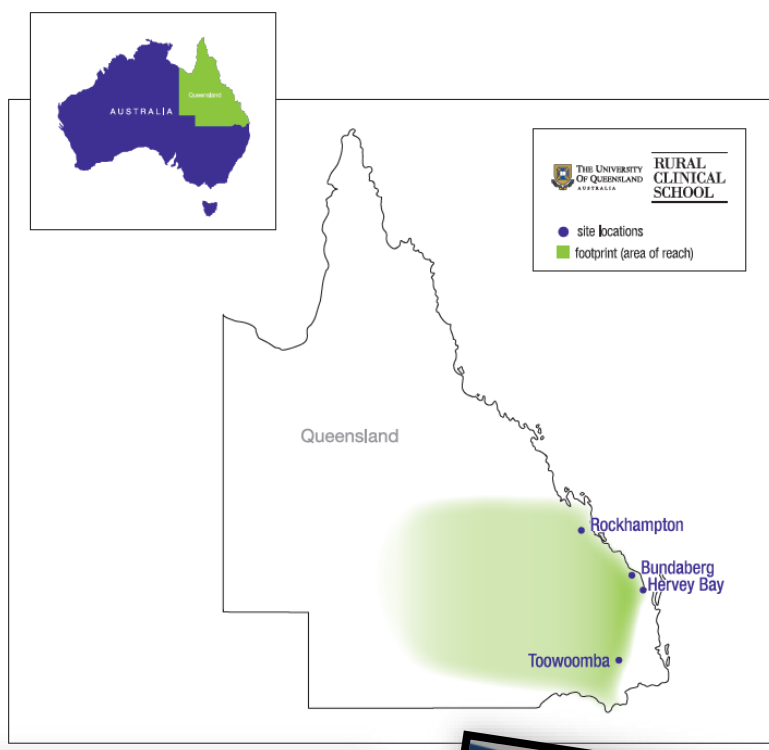


THE UNIVERSITY OF
WESTERN AUSTRALIA



THE UNIVERSITY OF
NOTRE DAME
AUSTRALIA



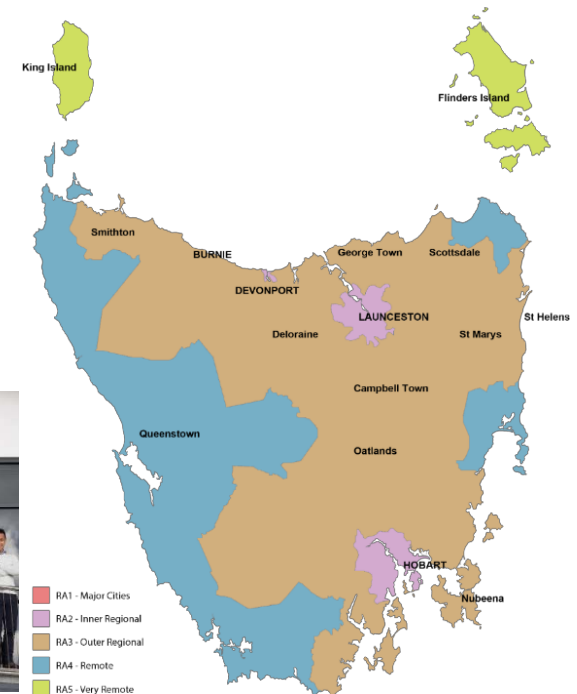


 THE UNIVERSITY OF QUEENSLAND AUSTRALIA
Create change

UNIVERSITY OF QUEENSLAND AUSTRALIA
Create change

University of Tasmania Rural Clinical School

Rural Pathways in Tasmania MBBS



Students learn to adopt a more community focused orientation towards medicine



Close medical community.



Professionalism and confidentiality in a rural community when you are both a medical professional and community member.

"...you get to know a lot of people and sometimes they end up in your hospital when you least expect it. That's something that you have to encounter more in rural practice...a big component of professionalism that has been learnt by all of us here"



Continuity of care - having time to develop relationships with patients, to understand the patient as a whole, and for continuity of care.



Being a health professional in a rural community—students realised that they *"are not invisible"* and both their personal lifestyle and medical practice reflects their professional reputation.



Social issues are considerably more important in a rural setting—financial disadvantage and proximity to treatment often lead to a delay in people presenting with illness.

University of Wollongong

GRADUATE MEDICINE

1. PROGRAM OVERVIEW

2. STUDENT RECRUITMENT

- Rural origin
- Indigenous

3. CURRICULUM

- Integrated spiral curriculum
- Early exposure to clinical skills training
- LIC
- Community-based research project

4. OUTCOMES

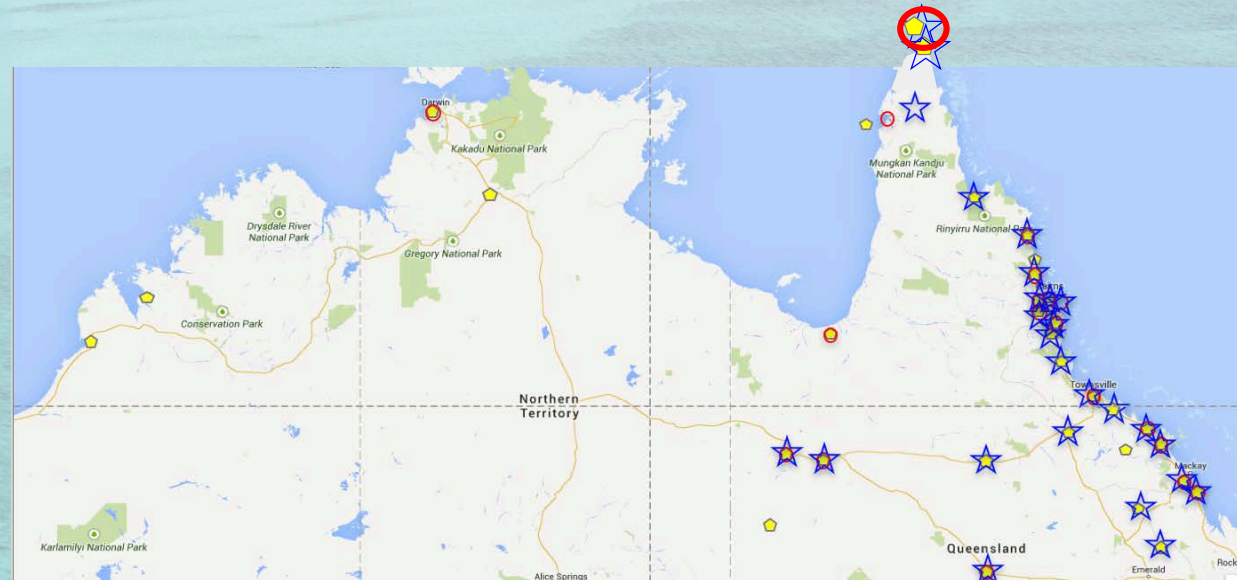
- Community impacts
- Graduate intentions
- Internship choices
- Longer-term tracking



James Cook University College of Medicine & Dentistry: A regional medical school



- 6 year course
- Direct entry preferential selection of rural remote and Indigenous students
- All students complete a minimum of 20 weeks of clinical placement in rural or remote sites during the course
- Initial preclinical study – 3 years in Townsville
- Dispersed clinical schools Townsville, Cairns, Mackay & Darwin
- Generalist Medical Training a wholly owned subsidiary Regional Training Organisation for General Practice training in North West Queensland
- Linked undergraduate to vocational training in rural and remote Queensland
- Embodying “The Pipeline” to rural practice
- Seven years after graduation ~60% of our graduates



JCU clinical sites



Qld Rural Generalist program site